

# R I P S

## Law Librarian

A Special Interest Section of the American Association of Law Libraries

### From the Chair...

Melissa Serfass

Welcome to the first electronic-only issue of the RIPS Law Librarian. The Executive Board has discussed and studied the idea of moving to electronic-only for the last two years. We voted in July to take the plunge and try it. We will send a message to the RIPS list when a new issue is available. The links to the newsletters will also be on the RIPS website at <http://www.aallnet.org/sis/ripsis/newsletters.html> Printing and mailing the newsletter has always been our biggest annual expense. Moving to the electronic-only version will be a substantial cost savings for us. What should we do with the money we save? We might fund an annual travel grant or program registration for a RIPS member. The AALL Executive Board recently approved extending the Chapter VIP program to the SISs for the San Antonio meeting, so we could consider whether we want to sponsor a VIP in 2005. We might decide to spend a bit more on public relations or promotional materials. I would like to hear your ideas.

Wasn't Seattle a great place to visit in July? Because I live in one of those places where it is likely to be 100 degrees at that time of year, I was particularly thrilled with the 72 degree highs. Even though the Seattle conference seems ages ago, I have some unfinished business to mention. First, I would like to thank everyone who chaired committee meetings and coordinated other RIPS activities. Thanks to those of you have volunteered to continue chairing a committee, and to our new chairs. Thanks to Past Chair D.R. Jones, who made my transition to Chair easy. I was so encouraged at the business.

**Volume 26, Issue 1**

**Fall 2003**

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From the Chair...

meeting to have many of you say that you were interested in getting more involved with RIPS . I attended some SIS leadership programs, and heard several people mention how hard it was to get participants for SIS projects. Judging by the enthusiasm I saw at our business meeting, I don ' t think that will be a problem in this SIS. So, those of you who gave me your business cards - I will be calling. And even if you didn ' t—I still might call, because who wouldn ' t want to participate in the projects of this wonderful group!

Even as I reminisce about the Seattle meeting, the deadline for deciding our meeting times for Boston has already arrived. Boston will be here before we know it, there is work to be done in the meantime. Our dedicated Program Committee has already finished their work for Boston. Jessie Cranford chaired the committee for the third year in a row. She and the committee presented an excellent slate of programs. For those of you who have never participated in the program planning process, let me tell you about it. The deadlines are tight. Turning a good idea into a program proposal is not as easy as you think. We are lucky to have several members who are very skilled at it, and eager to help our novice program proposers along. A flurry, or should I say an avalanche, of activity occurs in August, then it is over and we wait to see what programs were accepted.

Jessie ' s report on this year ' s results are in this issue.

Thanks to Jessie for coordinating all of this activity, to all who submitted program proposals, and to the committee members who read, revised, and ranked proposals.

Projects for the coming year include revising our bylaws and creating a new strategic plan. The AALL Executive Board has



From the Chair

tasked that RIPS assist the Access to Electronic Legal Information Committee (AELIC) of AALL by testing the AELIC criteria for evaluating legal and government information at government web sites. Jennifer Murray has volunteered to chair a committee to complete this task. Again, thanks to all of you who do so much for our group. I look forward to a productive year.

## 2004 Programs—Jessie Cranford

The RIPS Program Proposal Committee submitted two workshop proposals and ten program proposals for the 2004 Annual Meeting. I want to thank everyone who submitted a proposal, and especially thank those who served on the committee. This year's committee consisted of Stephanie Burke, Donna Nixon, Jane Underwood, Pamela Rogers Melton, Kathryn Hensiak, Marc Silverman, Sharon Blackburn, Ron Wheeler, Sheri Lewis, Lynn Hartke, Katherine Lamothe, Melissa Serfass, and Christopher Vallandingham. Each of them devoted time and energy reading and ranking program proposals, and giving valuable feedback to those people writing proposals.

A brief description of each proposed program and workshop is provided below. An asterisk marks those programs selected by the AMPSC.

**Boston to Mumbai:  
The World of Legal  
Information  
July 10–14, 2004**

2004 Programs

## PROPOSED WORKSHOPS

### \*Basic Legal Reference Service

*Proposed by: Joan Shear*

*Proposed Speakers: Joan Shear, Legal Information Librarian and Lecturer, Boston College Law Library; Mary Ann Neary, , Legal Information Librarian and Lecturer, Boston College Law Library; John Nann, Associate Librarian for Reference and Instructional Services, Lillian Goldman Library, Yale Law School; and Chris Swan, State Law Librarian, New Hampshire Law Library.*

**Boston to Mumbai:  
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Information  
July 10–14, 2004**

There are only two essential skills to becoming a great legal reference librarian: clairvoyance (to understand what is actually being asked by the patron) and omniscience (to be able to answer the question.) This two-day workshop is designed for librarians new to legal reference, either because they are new to law libraries or because they are new to reference. It will teach participants how to amaze patrons with their ability to provide insightful, useful research guidance and answers to reference questions. This workshop is appropriate for librarians from all types of law libraries.



## 2004 Programs

### Where in the World Will We Get the Money? Grant writing as an Essential Skill

*Proposed by: Pamela Rogers Melton*

*Proposed Speakers: Pamela Rogers Melton, Reference Librarian, Coleman Karesh Law Library, University of South Carolina School of Law and Robin Fretwell Wilson, Associate Professor of Law, University of South Carolina School of Law*

No library these days has all the funding it wants. Some libraries do not even have the funding they need. Many worthwhile projects remain undone due to lack of resources. The speakers will identify potential sources of outside library project funding, through grants or gifts. The speakers will also provide examples of two successful grant proposals, one simple and one complex, and a short description of the resulting projects. Finally, the participants will have the opportunity to practice drafting a simple grant proposal.

## Proposed Programs

### Access to Justice

*Proposed by: Sheri Lewis*

*Proposed Speaker: : Ronald Staudt, Professor of Law and Associate Vice President for Law, Business and Technology, Chicago-Kent College of Law, Illinois Institute of Technology*



## 2004 Programs

Have you ever tried to help a non-lawyer with a legal matter and shared that person's frustration with the non-accessibility of the law? Have you ever wondered what will happen to the self-represented litigant at the courthouse? Professor Ronald Staudt will introduce the Access to Justice Project <http://www.judgeline.org/a2j/> -- a collaboration of Chicago-Kent College of Law, the Illinois Institute of Technology's Institute of Design, and the National Center for State Courts to study the challenges faced by the self-represented litigant and to develop solutions through web-based interactive models for legal information and more efficient access to the judicial process.

### Advanced Legal Research

*Proposed by: Ron Wheeler*

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*Proposed Speakers: Lisa Wagenheim, Electronic Services Librarian, Thurgood Marshall Law Library, University of Maryland School of Law, Baltimore, Maryland; Michelle Rigual, Co-Interim Director of the Law Library, University of New Mexico School of Law Library; Ron Wheeler, Co-Interim Director of the Law Library, University of New Mexico School of Law Library; and Kyle S. Passmore, Associate Law Librarian, University of Akron School of Law Library.*

This program will help usher Legal Research instructors into a new era of teaching and testing. Fresh, innovative, and cutting-edge testing and assessment methods will be spotlighted, discussed, and critiqued by their creators and by program attendees. Web based exams, pathfinders, hands-on practical exams, and other assessment tools will be discussed.

## 2004 Programs

attendees. Web based exams, pathfinders, hands-on practical exams, and other assessment tools will be discussed.

### **From Albania to Zimbabwe: Adventures in Librarianship**

*Proposed by: Suzanne Morrison and Donna Nixon*

*Proposed Speakers: Suzanne Morrison, U.S. Courts Librarian, U.S. Courts Library, Fargo, North Dakota; and Donna Nixon, Reference/Access Services Librarian, Kathrine R. Everett Law Library, University of North Carolina at Chapel Hill.*

Librarians everywhere share the goals of acquiring, accessing and disseminating information. The challenges facing our librarian colleagues in developing nations can be eased with assistance from the international network of librarians. Attendees will hear first-hand accounts of sharing expertise in developing countries, and how these experiences pushed the volunteer librarians out of their comfort zones, making them exercise flexibility and think creatively. The speakers, an academic librarian and a court librarian, will discuss their experiences volunteering with World Library Partnership in South Africa and with ABA/CEELI (Central European & Eurasian Law Initiative) in the Balkans and Central Asia.

### **Britain, Berlin, and Baghdad: Perspectives on International Law of Cultural Artifacts and Libraries**

*Proposed by: Katherine Lamothe*

*Proposed Speakers: Art Law Expert (professor), Art or International Law Professor, and a International Law/History Expert (professor)*



## 2004 Programs

In 2003, during the Iraqi war, artifacts from the Baghdad Museum were missing, and feared destroyed. Although many artifacts were later found, the main library in Iraq was devastated by attacks in the area and its fate is uncertain. There are also questions about the American military's obligation under international law to protect the library and the artifacts. Presenters will discuss the situation as well as two other case studies in this area of law: the ongoing dispute between the nation of Greece and the British Library over what are known as the "Elgin marbles," and the case of art and other property stolen from victims of the Holocaust (primarily Jewish victims) by the Nazis, and the efforts to reclaim that property.

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### From Bosnia to Baghdad: Patron Services on the Real Front Lines

*Proposed by: Pamela Rogers Melton*

*Proposed Speakers: Daniel Lavering, Law Librarian, Judge Advocate General's School Library, U.S. Army and a JAG officer (international law specialist) with recent experience in the field.*

Laws (international and domestic) and legal information play a more important role in military action than most people realize. Military librarians often must serve patrons who are in extreme situations, situations where lives are on the line. The first speaker – a military law librarian – will describe how JAG officers are prepared for their deployments; the second speaker will describe actual experiences as a JAG officer in combat

## 2004 Programs

situations, including the problems with delivery of needed legal information. Finally, the panelists will discuss ways to improve the delivery of legal information to military lawyers on the front lines.

**\*Let Me “Edutain” You: Game Shows and Other Unconventional Teaching Techniques in Legal Research Classrooms**

*Proposed by: Pamela Rogers Melton and Christopher Vallandingham*

*Proposed Speakers: Pamela Rogers Melton, Reference Librarian, Coleman Karesh Law Library, University of South Carolina School of Law; Corrin Gee, Manager of Reference Services, Wilmer, Cutler & Pickering, Washington, DC; and Christopher Vallandingham, Faculty Services Librarian, University of Florida Levin College of Law Legal Information Center.*

In a satirical article, “If It Pleases the Class...,” in the *Chronicle of Higher Education*, Profs. Douglas and George stated, “We believe that junior professors ... must make teaching entertaining if they are to survive these perilous times in the world of academe.” There are ways to engage students in the classroom that are interesting and entertaining. Explore various game show formats and other unconventional techniques that can be used in legal research classrooms. We ’ll offer practical tips on creating your own instructional tools. We ’ll also show a short film of an actual research review using a game show format.



## 2004 Programs

### The Nether World of Unpublished Opinions

*Proposed by: William Mills and Joe Gerken*

*Proposed speakers: Judges and Legal Scholars who have published on this topic*

Nearly four out of every five federal court of appeals opinions are unpublished. These opinions can pose a dilemma for legal researchers. Although many are found on LEXIS and Westlaw, many others can be found only in specialty reporters or on Web sites, while still others cannot be found at all using conventional research methods. For more than twenty-five years, judges and scholars have debated the wisdom and fairness of this body of unpublished law. This debate recently intensified when the Eighth Circuit held that the Constitution requires courts to give these opinions precedential value. The speakers will outline the issues in this debate, offer their opinions, and address the practical consequences for legal research.

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### A New World in Legal Education: Supporting Law School Clinics

*Proposed by: Katherine Lamothe*

*Proposed Speakers: Clinic Professor and a Law Librarian who has worked with clinics*

Many law schools offer students the opportunity to gain practice experience and education through their clinical programs. What are the needs of the clinical faculty, staff and students and what can librarians do to meet them? The speakers will discuss how they have set up programs for the clinics, what they have found the needs to be, and how things are working.

2004 Programs

**\*What in the world do they know?: Information literacy and today 's law students**

*Proposed by: Stephanie Burke*

*Proposed speakers: Stephanie Burke, Senior Reference and International Law Librarian, Pappas Law Library, Boston University School of Law; Donna Nixon, Reference/Access Services Librarian, Kathrine R. Everett Law Library, University of North Carolina at Chapel Hill; and Kathryn Hensiak, Research & Instructional Services Librarian, Pritzker Legal Research Center, Northwestern University School of Law*

Many incoming law students, who should have had prior research experience, do not have a foundational understanding of how to conduct research. Therefore, they are not facing the challenge of learning legal research, but any research. In a program formatted like “60 Minutes”, recipients of an Aspen/AALL grant will discuss their project, “Assessing Information Literacy Among First Year Students: A Survey to Measure Research Experiences and Perceptions”. The speakers will explain what information literacy skills are, discuss the creation and administration of the survey, share the survey results, provide tips for creating a similar survey, and offer guidance on integrating the survey results into legal research instruction programs and training.



2004 Programs

## Ya Gotta Problem?

*Proposed by: Alice Bell, Circulation/Audio-Visual Services Librarian, Ohio State University, Moritz Law Library and Jessie Cranford, Circulation Librarian, UALR Pulaski County Law Library.*

*Proposed Speaker: Susan Freeman, Managing Partner, WorkWise Partners, Merrimac, MA.*

This program will feature a dynamic presentation including a video and audience participation. The facilitator will demonstrate how addressing problems can lead to personal and career development. Solving problems is key to interacting with library administration, colleagues, patrons and students. Utilizing a problem-solving model, the facilitator will demonstrate how the components of problem-solving can be effective in managing tough situations. The facilitator will contact librarians prior to the presentation to ensure that the program is focused on current needs and issues. The roles law librarians play in organizations require creative approaches in solving problems to achieve productivity and credible performance.

Boston to Mumbai:  
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## Membership News

June 30, 2003 was Adria Olmi 's last day at SIU School of Law Library. During July 2003 she began working as Reference/Serials Librarian at Aquinas College.

Sarah Hooke Lee, previously the Director of Law Library and Information Technology at Florida International University College of Law, is now the Assistant Dean for Information and Research Services at Northeastern University School of Law.

## Become a “RIPS Writer” Bobbie Studwell

### Become a “RIPS Writer” for the Briefs in Law Librarianship Series

The Briefs in Law Librarianship series was created to give authors a chance to write about topics of practical interest to all law librarians. Authors include information about processes, policies, and procedures used in a variety of libraries and types of libraries as well as historical information, as survey and a bibliography. The royalties from these publications go directly back to the RIPS SIS treasury.

Authors begin by creating a survey instrument on the topic of interest. The survey is then either mailed to series liaisons selected from the RIPS SIS mailing lists or e-mailed to selected AALL listservs. As they fill out the survey forms, respondents are also asked to send pertinent policy statements, handbooks, manuals, user studies, procedural statements, planning materials, or selected reading lists that might be published in the final document.

Each Brief follows a similar format. A short introduction to the topic is followed by the survey results and comments. The author then prepares a brief analysis of the results and a bibliography. Sample documents for which the author receives copyright permission may also be reproduced. The author completes the document about six months to a year after the survey mailing.



“ RIPS Writer ”

The Briefs series is now in its 6<sup>th</sup> year of publication. The following titles have been published:

Forthcoming in 2003 Volume 8 *Survey on Licensing* by Linda **Tashbook**

2003 Volume 7 *Survey on Law Library Reorganizing and Restructuring* by Jim Milles

2002 Volume 6 *Survey on Food and Drink in Law Libraries* by Jessie L. Cranford

2002 Volume 5 *Survey on Electronic Reserves* by Cathy Cochran

2001 Volume 4 *Survey on Electronic Reference* by Scott Childs

2000 Volume 3 *Survey on Emergency Preparedness Planning* by Christopher Anglim

1998 Volume 2 *Survey on Legal Research Instruction* by Gary L. Hill

1997 Volume 1 *Survey on Job Descriptions* Patricia A. Cervenka

Several other authors have publications in the works, but there are many more titles to consider. If you would like to write for the series, contact Bobbie Studwell at [bobbiestudwell@ccmail.nevada.edu](mailto:bobbiestudwell@ccmail.nevada.edu).

Contact Bobbie Studwell  
Studwell  
For RIPS Writer  
Information  
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Topics you might consider include:

Gifts and Exchange Policies and Procedures in Law Libraries

Collection Organization Schemes in Law Libraries

Electronic Resource Sharing in Law Libraries

Approval Plans and Collection Development Plans in Law Libraries

Space Planning

Use of Video and Multimedia Collections

Remote Users and Policies on Access to Collections and Reference

Branch Libraries

Non-Librarian Professionals

Networked Information Resources

Library Security

Printing Services

Constructing and Reconfiguring (and Funding) Library Buildings

Services to Users with Disabilities

Support Staff Classification Schemes

Cataloging Digitized Collections

Storage Facilities

Mentoring Programs

Marketing and Public Relations

Collaborative Collection Resource Sharing Programs

Teams and Team Building

Quality Customer Service Programs

User Surveys

Strategic Planning

Library Use Fees

Staffing – Computer Staffing Configurations in particular



## The Call for Papers Has Begun

Have you been thinking of writing an article of interest to law librarians? Maybe you just need a push to get started? Whether for fame or for fortune, this is your chance to enter the AALL/LexisNexis™ Call for Papers Competition.

The AALL/LexisNexis Call for Papers Committee is soliciting articles in three categories:

- Open Division for AALL members and law librarians with five or more years of professional experience
- New Members Division for recent graduates and AALL members who have been in the profession for less than five years.
- Student Division for budding law librarians still in school. (Students need not be members of AALL)

The winner in each division receives \$750 generously donated by LexisNexis, plus the opportunity to present his or her paper at a special program during the AALL Annual Meeting in Boston. Winners papers will also be considered for publication in the Association's prestigious *Law Library Journal*.

For more information, a list of previous winners and an application, visit the AALL website at [http://www.aallnet.org/about/award\\_call\\_for\\_papers.asp](http://www.aallnet.org/about/award_call_for_papers.asp)

### **Submissions must be postmarked by March 1.**

If you have any questions, please contact any member of the AALL/LexisNexis Call for Papers Committee, Kathryn Hensiak, [k-hensiak@law.northwestern.edu](mailto:k-hensiak@law.northwestern.edu) or Virginia Davis, [Davis@UH.edu](mailto:Davis@UH.edu)

## Defeating the “So What” Factor

By Jennifer S. Murray, Reference Librarian,  
Arizona State University.

I have only recently begun to critically analyze how I teach legal research. Until now, my main goal when teaching legal research was to survive. And, after several years of teaching the subject, I finally reached a comfort zone. I no longer break out in a cold sweat before facing a class of 50 ambivalent first-year legal research students or a class of 10 inquisitive second and third-year advanced legal research students. This is due to the following realizations. Even though I invariably learn something new about legal research as I prepare for any class I teach, I no longer view it as a negative reflection upon my abilities as an educator. Rather I view it as adding another layer to my ever-expanding knowledge of legal research. And, I have learned that, while mistakes will happen, I can handle anything as long as I am prepared. So it was with relief that I passed this hurdle of my ability to teach legal research.

But, once I finished congratulating myself, I looked ahead and saw another hurdle in front of me. Now that I *could* teach legal research, I need to focus on *how* I teach it. After some reflection, I decided my biggest dilemma in how to teach legal research is the “so what” factor. In her Spring 1996 Law Library Journal article entitled “Teaching Research to Faculty: Accommodating Cultural and Learning Style Differences,” Jane Thompson identified the “so what” factor as the need for adults to feel that any training is relevant to their work or they will lose interest in the training. I believe that there are two components to defeat the “so what” factor.



First, and arguably most obvious, educators must demonstrate the practical reason for learning the information with examples of how the information can be realistically applied. Adult learners need to know why the information they are learning is important to their ability to research in the future. So it is not simply enough to explain to someone how to complete a step of legal research, that individual must have an understanding of why it is important. For example, if you instruct a law student on the use of print citators, you should explain that there are a variety of scenarios where they actually would have to use a print citator. Perhaps they will be at the court and need to Shepardize a case but there is no online citator available. If examples of real-life situations are not given, the law student will make no effort to retain the information because it will seem inconsequential as “ everything is available online. ”

Defeating the “So What  
Factor”  
Jennifer S. Murray

Second, educators must convey information with enthusiasm and interest. Conveying practical reasons for learning information is not enough. If you do not convey information in an enthusiastic manner, adult learners will sense your lack of interest and take it as a reflection on the importance of the information. In my first year of teaching, I read one evaluation of our team-taught legal research course that I will never forget. The comment on the evaluation that affected me was “ [i]f you aren ’ t excited about it, we aren ’ t going to be. ” We should not be teaching legal research if we do not find it interesting and exciting. I can honestly say that I find legal research a challenge and that it engages me every time I set off on researching a new question. So I try to convey my interest in legal research to whomever I am teaching be it faculty member, law student, attorney or public patron.

Unfortunately, this is only one facet of my “how to teach legal research” dilemma. I have yet to answer what is the most effective way to teach legal research. There are many additional pedagogical concerns awaiting my consideration and many theories on adult learning to be investigated. It may take me awhile to cross this second hurdle, but I suspect that, if I do, I will find another hurdle just ahead of me. And I can’t help but be curious as to what it will be.

## Seattle Minutes

Research Instruction and Patron Services SIS

Business Meeting Minutes

Sunday, July 13, 2003

Washington State Convention and Trade Center, Seattle,  
Washington



The 2003 Business Meeting of the Research Instruction and Patron Services Special Interest Section was called to order at 5:40 p.m. by SIS Chair D.R. Jones (Case Western Reserve University Law School). The Minutes from the 2002 Business Meeting, as printed in the Fall 2002 issue of the *RIPS Law Librarian*, were approved by voice vote. The Treasurer, Pamela Melton, reported that RIPS had incurred expenses in the amount of \$399.90 for the publication of the newsletter and \$50 for honoraria and had made a donation of \$500.00. The section also had \$180.00 of revenue from the sale of Teach-In kits. As of May 31, 2003, the balance on hand was \$3,886.75.



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## **Annual Report to Membership**

D.R. Jones, outgoing Chair, made her report to the members. She congratulated the Web Committee Chair, Melissa Serfass, on the redesign of the RIPS web page, a project which had been a high priority for the past several years. The new look is wonderful and it just needs to be filled with solid content. RIPS is preparing to take the Patron Services Committee ADA policy to the AALL Executive Board. The SIS made a contribution of \$500.00 to the George Strait Minority Scholarship Fund. Newsletter expenses are by far the largest item in our budget. An electronic newsletter will allow us to use our resources more creatively. RIPS continues to submit lots of wonderful program proposals. Boston will open more opportunities. Some changes to our bylaws have been approved by the AALL Bylaws committee, but not in time for this meeting, so they will be taken up next year.

*Seattle Minutes*

### **Committee Reports:**

The following Committees submitted reports:

**Patron Services:** The committee hopes to quickly prepare the supporting documents for the ADA policies. Reference and ILL Roundtable discussions will be focused on support of law reviews. Lisa Peters has organized a 30 minute program on that topic.

**Web Page:** The revamped web page is up. Looking for volunteers for new content and for updating. Coming soon – a PURON page with pictures and PURON 's life story.

## Seattle Minutes

Research Instruction: The committee is still working on publication of the Core Competencies document. Possible collaboration with the CS-SIS on the technologies used in practice has been discussed. RIPS may want to partner with ALL-SIS on a problem bank for legal research instructors. Further discussions in that area are needed. There are no RIPS Research Instruction roundtables this year due to lack of interest. If you miss them, let the committee know.

Nominations: Judith Kaul thanked all those who agreed to run for office. The elections were very close. One interesting situation this year resulted from the fact that the Secretary, who is normally charged with receiving and counting the ballots, was a candidate for office. The nominating committee chair counted the ballots to avoid any conflict of interest. The bylaws need to be amended to cover such a situation in the future. The SIS may want to consider electronic balloting. AALL is looking into that possibility and the SISs may want to follow its lead.

Programs: RIPS forwarded six proposals for this year's annual meeting, which was the maximum allowed, and five of them were accepted. Under the new format, RIPS provided three longer programs, one 30 minute program and one workshop. The Program Committee will convene at 7:00 a.m. on Tuesday, July 15, in the Pike Street Café (Sheraton) for a breakfast meeting. Everyone is encouraged to attend to help brainstorm program ideas.

Public Relations: Last year the P.R. Committee contacted all CONELL attendees. This year about 30 people expressed an

## Seattle Minutes

interest in joining the section. The RIPS table needs more . volunteers during this meeting. Everyone is invited to the committee meeting at 7:45 a.m., Monday, July 14, to discuss ideas, including outreach to non-academics.

Teach-In: This was the 11<sup>th</sup> year of the Teach-In and it 's still going strong. RIPS members ' contributions are the core of the teaching material. All contributions are welcome. Lots of visitors to the RIPS table expressed excitement about the Teach-In kit. West prints it up and Lexis provides marketing materials. They provide 22,000 notepads, which are usually gone in 3 days.

List-Serv: No real issues to report.

Briefs in Law Librarianship: The Briefs in Law Librarianship series is aimed at providing information on particular subjects. Two Briefs were completed this year, one on electronic reference and one on library reorganization. Three more Briefs are in progress, on circulation, licensing issues, and document delivery. Proceeds from Briefs sales are donated to the RIPS treasury.

### **Introduction of New Officers and Board Members:**

D.R. Jones introduced the new officers and board members for 2003-2004. They are:

Melissa Serfass (UALR Wm. H. Bowen School of Law), Chair;  
Pamela Melton (University of South Carolina School of Law),  
Vice Chair/Chair-Elect;

Lee Ryan (University of San Francisco School of Law),  
Secretary/Treasurer;



## Seattle Minutes

Lynn Hartke (Saint Louis University School of Law), Newsletter Editor; and  
Sheri Lewis (University of Chicago D ' Angelo Law Library), Member-At-Large.

The new committee chairs are:

Gary Hill (Brigham Young University), Patron Services;

Yan Hong (University of Connecticut. School of Law), Web Page;

Ann Marie Berti (University of North Carolina School of Law), Research Instruction;

Kelly Browne, (University of Connecticut School of Law), Nominations;

Jessie Cranford (University of Arkansas Little Rock, William. H. Bowen School of Law), Programs;

Peggy McDermott (Saint. Louis University Law School), Public Relations;

Coral Henning (Sacramento County Public Law Library), Listserv; and

Gail Partin (Dickenson School of Law Library of the Pennsylvania State University), Teach-In.

### **New Business:**

There was no new business.

**Closing Statement:**

Incoming Chair, Melissa Serfass, presented outgoing Chair, D.R. Jones, with a clock as a token of appreciation from the SIS. D.R. ceremonially passed Puron, the penguin, to Melissa, charging her to record Puron's adventures this year. Photographs of Puron, taken at various locations throughout last year, were passed around at the meeting. Melissa thanked everyone for their hard work, asked for volunteers for the various committees, encouraged people to write Briefs or articles for the newsletter and to contribute web content.

**The meeting was adjourned at 6:20 p.m.**

Respectfully submitted,

Pamela Rogers Melton

Secretary



## RIPS Executive Board 2003-2004

### **Chair**

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### **Immediate Past Chair**

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## **Committee Chairs 2003-2004**

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