



# The ALL-SIS Newsletter

Volume 28, Issue 3

Summer 2009

## MESSAGE FROM THE CHAIR

Filippa Marullo Anzalone  
2008 - 2009 ALL-SIS Chair

Dear friends and colleagues,

You can tell that the year is coming to a close because excitement about the annual AALL meeting is building. I would like to thank all of the ALL-SIS committee chairs and committee members for a job well done. Please take a look at the ALL-SIS website for a list of your colleagues who have contributed their time and talent to the SIS this year: [www.aallnet.org/sis/allsis/directories/index.asp](http://www.aallnet.org/sis/allsis/directories/index.asp).

Because ALL-SIS volunteers have full-time jobs, the work that they do for our association is

really a public service. Often, if not always, members contact each other during the work day. This, of course, eats into their day jobs - the jobs that they are getting paid for. To get their work done for both jobs, they burn the midnight oil. I am indebted to the other members of the ALL-SIS Executive Board (Beth Adelman, Marianne Alcorn, Sara Sampson, and Michelle Wu) for their advice and hard work this past year. Special thanks also to Ron Wheeler for his tireless work as Chair of the AALL Council of SIS Chairs. Ron was always a gentleman and a scholar no matter how much I bugged him. Thanks also to Sally Wise, our AALL Board liaison, and Paul George, the

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## ALL-SIS Election Results

The results of the ALL-SIS board elections are in:

- John McNeill, Associate Library Director at Pace University School of Law Library, will be the new ALL-SIS Vice Chair/Chair-Elect.
- Margaret Schilt, Faculty Services Librarian at the University of Chicago D'Angelo Law Library will be the new

ALL-SIS At-Large Board Member.

The Nominations Committee, led by Gordon Russell, offered a slate of excellent candidates to the ALL-SIS members this year. Thank you. Thanks are also in order to all of the candidates who were willing to serve and put themselves on the ballot. And thank you to all of you ALL-SIS members who voted in this year's election.

## ALL-SIS Programs Accepted for the 2009 Annual Meeting

Darla Jackson

Oklahoma City University Law Library

The ALL-SIS Programs Committee received an exciting selection of program proposals. Along with the Programs Committee Chair, Paul Moorman, the members of the committee, Kate Irwin-Smiller, Kathleen McLeod, Bob Nissenbaum, Camilla Tubbs, and I, carefully reviewed each of the proposals. The ALL-SIS Program Committee forwarded its recommendations to the AALL Annual Meeting Program Committee for Review. A total of eight ALL-SIS sponsored programs were accepted: five AALL programs, one AALL workshop, and two ALL-SIS programs.

### **W-4: The Academic Law Library of 2015:**

#### **Predicting the Future and Making It Happen**

**Date & Time: Saturday, July 25, 8:30 a.m. - 5:00 p.m.**

**Competency: Library Management**

**Audience: Academic law library senior managers**

Workshop participants collectively will work with facilitators to develop scenarios for the academic law library of 2015 in the context of the changing academic legal environment: increasing competition among law schools, changing faculty demographics, millennial students, increase in multidisciplinary legal scholarship, reallocation of library space, and the retirement of many current library directors. Participants will contribute their individual and institutional perspectives and explore possible scenarios collectively in highly interactive breakout sessions. "Think outside the box" participants will identify possible futures, as well as the action steps to achieve them.

### **A-5: Legal Research Questions on the Bar**

#### **Exam: Preparing Our Students**

**Date & Time: Sunday, July 26, 1:30 - 2:45 p.m.**

**Competency: Teaching**

**Audience: Law library directors, legal research instructors, private law librarians, reference librarians**

The President of the National Conference of Bar Examiners, Erica Moeser, will join a group of academic law librarians and two law library directors in discussing the issue of legal research questions on the bar exam. The group will also explore the best method of preparing law students for legal research bar exam questions.

### **B-4: Understanding the Mean: How the Average Law Librarian Can Encourage Empirical Research Initiatives**

**Date & Time: Sunday, July 26, 3:00 - 4:00 p.m.**

**Competency: Reference, Research and Patron Services**

**Audience: Librarians interested in conducting empirical research and implementing support programs for empirical research**

This program will provide an introduction to empirical research methods and assist librarians in understanding how two academic law libraries and a law and legal studies librarian at an academic library have supported empirical legal research initiatives. Speakers will discuss their experiences in supporting empirical legal research initiatives and provide advice on the types of support law librarians can provide. Speakers will also suggest avenues for law librarians to develop a greater familiarity with empirical research methods.

### **C-3: Latest Trends in Library Automation: Building Creative and Inspiring Discovery Platforms**

**Date & Time: Sunday, July 26, 4:15 - 5:15 p.m.**

**Competency: Information Technology**

**Audience: Librarians who want their patrons to use their information resources effectively and innovatively**

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## ALL-SIS Programs, Cont'd

This program address next-generation library interfaces and what the future holds for merging currently disparate resources or silos of information. Some next-generation discovery platforms include AquaBrowser, Encore, Endeca, Primo, WorldCat Local, and NELLCO's Universal Search Solution. The program is intended to update participants on current innovations in library automation technology.

### **E-2: Chat 2.0: Renovating Virtual Reference**

**Date & Time: Monday, July 27, 10:00 - 10:30 a.m.**

**Competency: Reference, Research and Patron Services**

**Audience: Librarians who want to implement or improve their library's virtual reference services**

This program will discuss how one library, Georgetown University Law Library, renovated its popular and heavily used chat service after conducting a scientific evaluation of the chat transcripts. The program speakers discuss the findings of the study - specifically, who uses chat reference and what types of questions they ask. The program will also address the administrative and management issues surrounding the study - specifically, how the study was designed and undertaken and how the library's chat reference service was improved in response to the study.

### **K-6: What We Learned from Our SAILS: Using Law Students as Human Subjects and Measuring Law Student Information Literacy**

**Date & Time: Tuesday, July 28, 3:30 - 4:00 p.m.**

**Competency: Reference, Research and Patron Services**

**Audience: Academic law librarians and academic law library administrators; instructional law librarians; law librarians who are interested in human-subjects research**

Program speakers will discuss their experiences with Institutional Review Board (IRB) review, present concepts fundamental to standardized

assessment, and examine detailed findings from their administration of ACRL's Project SAILS, a standardized measure of Information Literacy to Rutgers Law Students. Speakers will also present the results from their post-SAILS survey measuring law students' attitudes toward and perception of legal research in general, and their skills in particular.

## ALL-SIS SPONSORED PROGRAMS

### **Beyond the Ivory Tower: Reaching Out to Practicing Attorneys and Law Firm Librarians to Improve Legal Research Instruction**

**Date & Time: Monday, July 27, 10:45 - 11:45 a.m.**

This program will explore three outreach efforts: Brigham Young University's "Practitioners' Council," in which law librarians meet with a group of practicing attorneys to discuss legal research; Yale Law School's tradition of inviting law firm librarians to guest lecture in legal research classes; and a Georgetown law librarian's survey and subsequent study comparing opinions of academic and practitioner law librarians regarding essential legal research skills and materials.

### **Weed, Shelve or Store?: Making the Hard Decisions**

**Date & Time: Tuesday, July 28, 2:30 - 3:15 p.m.**

Academic law librarians will gain knowledge and expertise on how to acquire useful space for new materials by weeding, storing, or withdrawal of periodicals. Speakers will bring their own idea about what "best practices" should be, and a summary of their weeding endeavors.



## AALL Announcements

Julia O'Donnell, AALL Director of  
Membership Marketing & Communications

### Super Size Your AALL Annual Meeting & Conference Registration

This year when you register for the AALL Conference, you can pre-order the complete set of all 66 educational program recordings and the keynote speaker address in downloadable MP3 format for just \$99 (members) or \$149 (non-members). MP3 CDs will also be available for \$199 (members) or \$299 (non-members). This collection of educational content is valued at nearly \$800! ***The special discounted price will not be available after the Annual Meeting***, so be sure to pre-order with your registration, online at [www.aallnet.org/events/09\\_registration.asp](http://www.aallnet.org/events/09_registration.asp).

### Save Time and Money with Your Next License Agreement Negotiation

Negotiating licensing agreements for e-resources is often a burden. The Shared Electronic Resource Understanding (SERU) allows libraries and publishers to forgo the traditional negotiation process in favor of using a set of "common understandings." AALL's June webinar, *The Shared Electronic Resource Understanding (SERU): Can It Work in My Library* ([www.aallnet.org/calendar/eventdisplay.asp?eid=285&arc=no](http://www.aallnet.org/calendar/eventdisplay.asp?eid=285&arc=no)), to be held June 9, 1:00 p.m. EDT, is sponsored by the New England Law Library Consortium and the AALL Committee on Relations with Information Vendors.

Hear how both librarians and publishers feel about SERU and how SERU is used in practice. What are the legal implications of SERU? Is it feasible in the law library setting? Using a contracts perspective, librarians and publishers alike can learn how using SERU will affect their business relationships.

Registration fees are only \$10 for AALL members and non-members. Register by June 5, at [www.regonline.com/Checkin.asp?EventId=729388](http://www.regonline.com/Checkin.asp?EventId=729388).

### Prepare for the Next Step in Your Career

In today's economy, it is more important than ever to make sure you have the qualities, skills, and abilities necessary to compete and succeed. Be proactive: find out what employers are looking for and what you can do to reach the next step in your career by joining your colleagues for *Preparing for the Next Step in Your Career* ([www.aallnet.org/calendar/eventdisplay.asp?eid=286&arc=no](http://www.aallnet.org/calendar/eventdisplay.asp?eid=286&arc=no)), a Webinar to be held June 26, at Noon, EDT. Register at [www.regonline.com/Checkin.asp?EventId=736146](http://www.regonline.com/Checkin.asp?EventId=736146) by June 22.

### Take the Lead: Apply for the 2009 AALL Leadership Academy

Law librarians in the early stages of their careers can get ahead in the profession by attending the 2009 AALL Leadership Academy, October 16 - 17, 2009, at the Hyatt Lodge in Oak Brook, Illinois.

Train for leadership roles by acquiring both the self-awareness and strategies you need to emerge as a leader within your organization and the profession. Academy participants will use self assessment tools, group exercises, case studies, and skill practice to develop key signatures of leadership. Selected fellows will participate in pre-engagement exercises, be matched with a mentor, and receive ongoing leadership development opportunities.

Applications will be accepted May 1 - June 30. For more information, visit [www.aallnet.org/prodev/event\\_leadershipacademy.asp](http://www.aallnet.org/prodev/event_leadershipacademy.asp).

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## AALL Announcements, Cont'd

### AALL Dues Help for Unemployed Members

AALL dues invoices for the 2009 - 2010 membership year mail out in mid-March. To help in these tough times, AALL is offering a discounted membership rate for AALL members who are recently unemployed. The discounted membership appears online and in all public records simply as an "Active" membership, but is billed at the student/retired rate (\$55 instead of \$218). The discounted rate is good through May 31, 2010.

Unemployed AALL members should fill out the online form ([www.aallnet.org/about/unemployed-member-form.pdf](http://www.aallnet.org/about/unemployed-member-form.pdf)) or contact AALL Membership Services Coordinator Hannah Phelps ([hphelps@aall.org](mailto:hphelps@aall.org) or 312-205-8022) to sign up.

### Help Review the AALL Competencies of Law Librarianship

The AALL Continuing Professional Education Committee is conducting online discussions about the AALL Competencies of Law Librarianship, approved by the AALL Executive Board in March 2001, to discover if the competencies are still relevant or whether modifications are needed. The CPE Committee offers AALL members the opportunity to comment and share their thoughts on the competencies through the *Tools for Success in Today's Economy* wiki, at <http://aallnet.pbworks.com/AALL-Competencies>.

The core competencies and specialized competencies are listed on the wiki, which includes questions that will help you get started on thinking about the competencies. Please join in the discussions online!

### Ready, Set...TWEET!

AALL is now on Twitter. Get up-to-the-minute AALL news by joining the AALLNET Twitter Feed, at <http://twitter.com/aallnet>. A separate 2009 Annual Meeting Twitter Feed

(<http://twitter.com/aall2009>) is dedicated to updates on this summer's Annual Meeting ([www.aallnet.org/events/index.asp](http://www.aallnet.org/events/index.asp)) in Washington, D.C. Sign up and stay connected!

### Free CALI Lessons

AALL now provides members free access to the full set of online lessons hosted by the Center for Computer-Assisted Legal Instruction (CALI) (<http://www2.cali.org/>). With more than 600 lessons covering 32 legal subject areas, these online learning opportunities feature a variety of interactive formats that make for an engaging, effective user experience. They are particularly helpful for new law librarians with little or no exposure to legal research. Obtain the access code through the Members Only Section of AALLNET, at [www.aallnet.org/public/index.asp?reason=denied\\_empty&script\\_name=/members/cali.asp&path\\_info=/members/cali.asp](http://www.aallnet.org/public/index.asp?reason=denied_empty&script_name=/members/cali.asp&path_info=/members/cali.asp).

### New Tools for Success Added to AALL Wiki

Many law librarians have been hit hard by the economic crisis. AALL is here to offer resources to help you get through it, especially the *Tools for Success in Today's Economy* wiki (<http://aallnet.pbwiki.com/>). The wiki contains links to articles, videotaped programs, and other resources in the areas of career, financial, management, and public relations tools. We encourage you to both use the resources and add more that would help our colleagues in law librarianship. Thanks to the members who have added resources so far.

### Archived Webinars Available on AALLNET

AALL members now have the chance to view six popular Webinars presented October 2008 - February 2009 in the Members Only Section of AALLNET:

- Twenty Essentials for the Effective Speaker ([www.aallnet.org/members/media\\_show.asp?](http://www.aallnet.org/members/media_show.asp?)

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## AALL Announcements, Cont'd

- [mnum=68](#))
- How to Train Without Showing Up ([www.aallnet.org/members/media\\_show.asp?mnum=69](http://www.aallnet.org/members/media_show.asp?mnum=69))
- Law Firm Library Budgeting for Hard Economic Times ([www.aallnet.org/members/media\\_show.asp?mnum=70](http://www.aallnet.org/members/media_show.asp?mnum=70))
- Take the Lead: Journey to Authentic Leadership (free for AALL members) ([www.aallnet.org/members/media\\_show.asp?mnum=67](http://www.aallnet.org/members/media_show.asp?mnum=67))
- C-ing is Believing- Next Steps for Library Success ([www.aallnet.org/members/media\\_show.asp?mnum=71](http://www.aallnet.org/members/media_show.asp?mnum=71))
- Guided Tour of your AALL Membership (free for everyone) (<https://aall.webex.com/aall/lsr.php?AT=pb&SP=EC&rID=1269612&rKey=BC12097A308C9EAD>)

The links above are available for AALL members only. Nonmembers can access the 2008 Webinars ([www.regonline.com/Checkin.asp?EventId=704143](http://www.regonline.com/Checkin.asp?EventId=704143)) and 2009 Webinars ([www.regonline.com/Checkin.asp?EventId=710466](http://www.regonline.com/Checkin.asp?EventId=710466)) for a higher fee.

### New Advocacy Toolkit for the 111th Congress

The AALL Government Relations Office is pleased to announce an exciting new resource to help AALL members and chapters become effective advocates for law libraries. The *Advocacy Toolkit for the 111th Congress: 2009 - 2010* ([www.aallnet.org/aallwash/toolkit/contents.asp](http://www.aallnet.org/aallwash/toolkit/contents.asp)) is designed to help you learn more about AALL's ambitious legislative agenda.

The purposes of the Advocacy Toolkit are to:

- Illustrate the many ways in which you can get involved in advocacy;
- Notify you of the latest action alert so that you

can promote our legislative efforts;

- Present you with a comprehensive look at the issues and legislation we are currently working on; and
- Provide AALL members and chapters the tools you need to become effective advocates on both the federal and state levels.

The Advocacy Toolkit is available as a live document and as a PDF on the AALL Government Relations Office Web site, at [www.aallnet.org/aallwash/](http://www.aallnet.org/aallwash/). You are encouraged to sign up for the RSS feed ([www.aallnet.org/aallwash/toolkitrss.asp](http://www.aallnet.org/aallwash/toolkitrss.asp)) to receive valuable updates, learn about AALL's latest action alert, and monitor our legislative priorities.

### AALL2Go Coming to a Computer Near You in August

AALL is proud to announce it is adopting a new, powerful, state-of-the-art learning technology, which will provide a new learning gateway to all AALL members. AALL2go will offer you specialized continuing education programs designed specifically for law librarians, available online 24/7.

The online learning center will be available this August with audio recordings from the 2009 AALL Annual Meeting in Washington, D.C., as well as archived webinars, video recordings, virtual programs, and accompanying handouts. Log on to AALL2go to expand your knowledge base and gain new skills to grow your career - whenever and wherever you need it.



## 2009 Academic Law Libraries SIS Awards

Patricia Harris O'Connor, Director of the Law Library  
Western State University College of Law

The ALL-SIS Reception and Awards Presentation will be held Sunday, July 26, 2009, 6:30 - 9:00 p.m. at Georgetown University Law Center, McDonough Hall, 2nd Floor Atrium, 600 New Jersey Avenue Northwest. Complimentary buses will shuttle guests between the Renaissance Washington Hotel and the Georgetown University Law Center from 6:00 - 6:45 p.m. Returning bus service will begin at 8:00 p.m. and continue until the close of the reception.

This year's award winners are as follows:

- **Nancy P. Johnson**, Associate Dean for Library and Information Services and Professor of Law, Georgia State University College of Law, will receive **The Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship** for 2009. This award recognizes the individual or group who has made outstanding contributions to academic law librarianship through continued efforts to improve law librarianship. The award is named in honor of Frederick Charles Hicks, the first great American law librarian/scholar who was also the first academic law librarian to serve as president of AALL.
- **Daniel W. Martin**, Director of the Law Library and Professor of Law, Loyola Law School; **Katherine Pratt**, Professor of Law, Loyola Law School; and **Jennifer M. Kowal**, Clinical Professor of Law and Director, Loyola LL.M. Tax Program will receive **The ALL-SIS Outstanding Article Award** for their article, *The Virtual Tax Library: A Comparison of Five Electronic Tax Research Platforms*, 8 *Florida Tax Review* 931 (2008). This award honors section members for contributions to

the enhancement of academic law librarianship through publishing.

- **Sara Kelley Burriesci**, Reference/Electronic Services Librarian, Georgetown University Law Library, will receive **The ALL-SIS Outstanding Service Award**. This award honors an ALL-SIS member who has made outstanding contributions to the SIS in areas of section activity and in professional service.

RSVP online at [www.ll.georgetown.edu/all2009/all-sis-rsvp.cfm](http://www.ll.georgetown.edu/all2009/all-sis-rsvp.cfm) if you plan to attend the Reception and Awards Presentation. Many thanks to BNA for their generous sponsorship of this event.

### “Writer’s Workshop” at AALL

The AALL/Lexis Nexis’ Call for Papers Committee will offer a “Writers’ Workshop” on Sunday, July 26, from noon - 1:15 p.m., in the Renaissance Hotel in Washington, D.C. (The exact room will be forthcoming).

After introductory comments on writing and publishing, we will break into roundtable discussion groups with editors and experienced authors facilitating the conversation at each table. Although the Workshop is likely to be of highest interest to newer librarians, attendance is not limited to this group. We will, however, cap registration at 40 people.

Table Topics:

- Selecting topics for articles;
- Making time to write;
- Collaboration: working with co-authors;
- Getting published;
- Where to publish: a library journal or elsewhere;

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## Proposed Change to ALL-SIS Bylaws

Dragomir Cosanici  
Chair, ALL-SIS Bylaws Committee

The ALL-SIS Bylaws Committee is proposing the following changes (in red) to Article VII of the ALL-SIS Bylaws:

### Article VII: AMENDMENTS

#### Section 1. Bylaws.

Bylaws of the Section may be adopted, amended or suspended at the annual meeting of the Section by a majority vote of the members present and voting. Or, bylaws may be adopted, amended, or suspended through a distributed ballot. Whenever the bylaws are to be changed by a distributed ballot, the Secretary shall distribute ballots to every member in good standing of the Section. Such ballots shall state the text of the proposed change, the purpose of the change, and the date by which ballots must be returned to the Secretary. Proposed changes in the bylaws by distributed ballot must receive a majority vote of the ballots returned to the Secretary in order to pass. Tie votes shall be considered failure to pass. (Revised Article VII, Section 1, adopted at the Section's Annual Meeting in Boston, Massachusetts, July 11, 2004.)

#### Section 2. Notice.

Notice of proposed amendments shall be provided to the special interest section's members 30 days in advance of the meeting or distribution of the ballot.

#### Section 3. Effect.

Any amendment shall take effect after it has been approved by AALL's Bylaws Committee.

*The vote on this proposed change will be held at the ALL-SIS Breakfast & Business Meeting (sponsored by LexisNexis) on Sunday, July 26, 2009, 7:00 - 8:00 a.m.*

## 2009 Legal Research Round Table

Christine I. Hepler  
Garbrecht Law Library, University of Maine School of Law

Greetings from the ALL-SIS Legal Research and Sourcebook Committee! I wanted to remind you all that once again we will be organizing the 2009 Legal Research Round Table at this year's AALL Annual Meeting in Washington, D.C. The Round Table is scheduled for Sunday, July 26, 2009. It will start at 12:15 p.m. and end at 1:00 p.m. A room assignment is pending and we will get that information out to all of you as soon as we have it. We have some great discussion topics lined up for this year's event, as well as some exceptional librarians to moderate each table.

The topics include:

- Teaching basic legal research;
- Teaching advanced legal research;
- How to include new technologies into teaching legal research (including Twitter, Facebook);
- Teaching research for foreign & international law;
- Teaching specialized legal research courses;
- Teaching legal research to LLM students;
- Introducing low-cost or free alternatives to LexisNexis and Westlaw;
- Creating quizzes, exams, & homework assignments for legal research;
- Training summer associates & Bridging the Gap.

In addition to moderators, there will be note takers at all the tables to record the great ideas this event is sure to generate. They will be made available to all after the event. But don't let that stop you from coming and sharing your ideas and experiences with your colleagues. This is the perfect opportunity to share what has worked for you and to learn new techniques. Please come and take advantage of this opportunity to learn new strategies for teaching legal research! This event has been very popular in the past so we recommend that you come EARLY and bring your lunch.

## What to Expect? A Description of CONELL

Mary Wells, CONELL Committee Member

**Expect great information.**

**Expect new friends.**

**Expect fun.**

### Dutch Treat Dinners

The CONELL experience begins early. To attend CONELL, you'll probably be arriving at the convention on Friday night, so CONELL begins with optional dutch treat dinners. The CONELL committee makes group reservations at a number of restaurants close to the convention center. We then publicize the names of the restaurants on the CONELL listserv, and you choose which group you want to join. On Friday night, you meet your group at a pre-arranged spot and walk to the restaurant. The committee arranges in advance to have separate checks presented to the group. It's a great chance to make a few friends before the official program even begins!

### Saturday Morning

On Saturday, the official program kicks off with registration and continental breakfast. Through the morning you hear a number of speakers who will orient you to AALL as well as letting you in on the secrets of getting the most from your convention experience (one popular tip, get the goodies!). In testament to the importance we place on our newer members, the president of AALL welcomes you to the convention, and any AALL board members who can take time from their busy schedule, come to meet you as well. Board members lead small group sessions on AALL and allow time for CONELL attendees to ask questions. After listening to the speakers, you will break into two groups for the CONELL marketplace and speed networking.

### CONELL Marketplace

AALL's 5000 members have widely varying

interests that are served by a plethora of interest sections, committees, working groups and other entities within AALL. CONELL's marketplace gathers these groups in one place to showcase their services and missions. No matter what your special focus is, you'll probably find a group to match. (The Dancing and Knitting Special Interest Sections have never exhibited at CONELL, but we're trying.)

### Speed Networking

Aside from the food, this is CONELL's most popular offering. Two rows of chairs are lined up facing each other. You have a three-minute conversation with the person facing you and then one of you moves on. Not time to learn anybody's deep secrets, but enough time to place a face with a name and learn a few basic facts so that you'll have people to say hello to throughout the convention, and who knows, throughout an entire career!

**Lunch** - More time to meet more people. The food is good too!

### The Tour

Saturday afternoon is spent in the company of your new-found friends as you hop on a bus and check out what's best in your host city. Past tours have highlighted natural wonders, architectural beauty, and interesting history, maybe mixed with tips on the hottest night spots and the best restaurants! Best of all, it's one more chance to mingle with your colleagues. Find out more at [www.aallnet.org/committee/conell/tour\\_2009.html](http://www.aallnet.org/committee/conell/tour_2009.html).

What to expect from CONELL? Learning. Good food. Fun times. New friendships, some lasting a lifetime.

For more information, check out our website at: [www.aallnet.org/committee/conell/](http://www.aallnet.org/committee/conell/).

## AALL Price Index for Legal Publications

Jean Mattimoe

University of Idaho College of Law

Now in its sixth edition, the *AALL Price Index for Legal Publications* provides users with comparative information about past price changes in legal publishing. The *Index* supplies information that allows library professionals to make informed budgeting and collection development decisions - an important and enduring mission, given the recent turbulent economic times and its often devastating impact on library budgets.

First published in 1996 under the editorship of Bettie Scott and later Margie Axtmann, the purpose of the *Price Index* was to measure the change in average prices for a broad range of legal titles on a periodic basis. The current index, a table-based report on the mean cost of titles and their yearly percentage increase, is available only online and covers monographs, serial publications, legal periodicals, loose-leaf services, commercially published court reporters, legal continuations and supplemented treatises.

The current Price Index for Legal Publications Committee works with AALL headquarters staff to collect and measure the annual subscription pricing data, gathering appropriate information from publishers to ensure an accurate and relevant representation of price structures for consumers of legal information.

When gathering information, the committee asks publishers to provide their pricing. If a publisher declines to be surveyed, its pricing is not included in the *Index*. Prior to 2005, pricing was contributed by AALL members. However, in 2005, the Executive Board, concerned about the reliability of the information, decided to include only prices that were provided by the publishers themselves. AALL encourages vendors to disclose their prices but it is up to the management of the

individual provider to decide whether or not to cooperate. Although the Price Index Committee continues to request pricing from all major vendors, Thomson West has declined to participate by disclosing their prices.

Due to Thomson West's decision, concerns have arisen on the ongoing value of the *Price Index* without the Thomson West pricing, as well as its usefulness, given the increased use by vendors of variable pricing structures. In response to these concerns, questions about the *Price Index* were included in the 2007 Comprehensive Membership Survey. According to Betty Roeske, Chair of the Price Index for Legal Publications Committee, the majority of the respondents to the survey said that they still used the *Price Index* in their decision-making process. The Board reviewed the survey information collected and made a determination to continue publication. Every effort is still currently being made to get Thomson West's cooperation and pricing.

The current *Price Index* became available the week of May 18, 2009, and includes pricing information for more than 653 paper titles and 105 electronic titles, as well as electronic pricing for single users that is not bundled with a print subscription. The *Price Index* also includes an appendix of all products and legal vendors that were surveyed. The *Index* is unavailable in print and is posted on the members' only portion of AALLNET.

The *Price Index* serves as a budgeting tool for all segments of the AALL membership. To that end, the committee realizes how significant it is, especially in this financial climate, that Thomson West does not supply pricing and has not been included in the *Price Index* for several years. In 2009 - 2010, we would like to explore obtaining

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## Collection Development Activities at the 2009 AALL Annual Meeting

Courtney Selby

Mabee Legal Information Center, University of Tulsa

Law librarians working in collection development will have a wonderful array of opportunities to look forward to during the 2009 AALL Annual Meeting. Programs, roundtables, and meetings are scheduled to give each of us a chance to interact with our friends and colleagues from around the country. Of course the primary objective of these events is the sharing of resources, inspirations, and ideas that we can take back to our home libraries. So what if we have a little bit of fun in the process? Listed below are three items that all collection development librarians will want to have on their radars (and their schedules!).

### ALL-SIS Sponsored Program

#### *Weed, Shelve or Store?: Making the Hard Decisions*

Tuesday, July 28, 2009, 2:30 p.m.

Level: Intermediate

**Audience: Librarians involved in collection management, public services, stack maintenance, and technical services in academic law libraries.**

**Competency Addressed: Collection Care and Management**

Learning Outcomes:

1. Participants will be able to manage a library collection management project.
2. Participants will be able to plan a library periodicals weeding project.

Both shelving space and budget reductions are making thoughtful and creative weeding practices a critical skill set for librarians charged with collection development and management in the academic law libraries of the 21st century. Next year, volume count will no longer be the prime method of judging a library's status for the purpose of ABA statistics. Academic law librarians

will gain knowledge and expertise on how to acquire useful space for new materials by weeding, storing, or withdrawal of periodicals. Speakers will bring their own idea about what "best practices" should be, and a summary of their weeding endeavors.

- Karen Nuckolls, Coordinator and Moderator, University of Kentucky Law Library
- Sarah Glassmeyer, Speaker, University of Kentucky Law Library
- Michelle Pearse, Speaker, Harvard Law School Library

### ALL-SIS Collection Development Roundtable

#### *Making the Cut: Collection Development in the Face of Shrinking Budgets*

Tuesday, July 28, 2009, 9:00 - 10:00 a.m.

All librarians involved in collection development are encouraged to join us for this year's roundtable. We will be joined by Amanda Runyon and Leslie Street, both of whom have studied (and continue to study) patterns in cancellations in law libraries. Amanda and Leslie will briefly share their findings, and then we will open up the floor to a discussion of the strategies many of us are currently employing to make careful and thoughtful collection development decisions while working with smaller budgets than many of us have faced in the recent past. The more strategies and ideas each of you brings to the roundtable, the better experience this promises to be for everyone. Join us!

### ALL-SIS Collection Development Committee Meeting

Saturday, July 25, 2009, 4:00 - 5:00 p.m.

Though the membership of the ALL-SIS Collection Development Committee consists of a small group determined by the ALL-SIS

*(Continued on page 12)*

## Annual Meeting, Cont'd

Executive Board, the annual committee meeting is an open event. Anyone interested in the activities, projects and plans of the committee is welcome to attend. Recommendations for future committee projects or programs are welcome and can be offered to the committee for consideration by communicating with the current committee chair, Courtney Selby ([courtney-selby@utulsa.edu](mailto:courtney-selby@utulsa.edu)).

## Collection Development in Large Academic Law Libraries

Connie Lenz  
University of Minnesota Law Library

In July 2008, a group of collection development librarians from large academic libraries held their first annual meeting in Portland, Oregon. The group, which is modeled on the Cataloging Big Heads, plans to foster greater information-sharing among its members. Representatives from the following libraries are participating: UC Berkeley, Columbia, Georgetown, Harvard, University of Iowa, University of Michigan, University of Minnesota, Northwestern, Ohio State, University of Pennsylvania, University of Texas, University of Virginia, and Yale.

The inaugural meeting last summer took place in much happier economic times. Even then, however, it was clear that the libraries represented are all moving in new directions. These changes are motivated by budget changes, space constraints, and evolving philosophies about collections. While scale and topical focus will vary, each of the libraries represented aims to: (1) strengthen monographs collections; (2) develop electronic resources collections; (3) maintain foreign collections of historic depth; and (4) build rare and special collections. In order to accomplish these goals within budgetary constraints, all of the libraries represented were cutting subscriptions

and moving towards reliance on electronic resources - though there were clear philosophical differences regarding the extent to which various members were willing to cut print and rely on electronic access.

The group will meet again on July 26 in Washington, D.C.

## Report of the ALL-SIS Collection Development Committee, 2008 - 2009

Courtney Selby  
Mabee Legal Information Center, University of Tulsa

I am pleased to report that this has been a wonderfully productive year for the ALL-SIS Collection Development Committee. After reviewing the committee charge, we decided to accomplish three major projects in the year and to explore other potential projects, some of which have begun to bear fruit.

Our first major project was the annual updating of collection development librarian contact information for each academic law library. ALL-SIS maintains a password protected repository of this information (available to AALL members only) to allow collection development librarians across the country easy access to one of the most valuable resources available - the advice of an experienced colleague. This project was undertaken by Jane Woldow, Casey Duncan, and Ted McClure in conjunction with a second major project, the updating of the academic library collection development policy database. Both the contact information repository and policy database are hosted on the ALL-SIS Collection Development Committee web site, <http://aallnet.org/sis/allsis/committees/colldev/index.asp>.

Not only did this trio work to complete the two projects described above, they also integrated an additional element of data collection in this year's work. The committee agreed to begin attempting to

*(Continued on page 13)*

## Report, Cont'd

collect information from each academic library focusing on the types of collection development tools and services employed. As of the writing of this report, all the data has been collected, and compilation of the data for inclusion on the committee web site has begun. Many thanks to Jane, Casey and Ted for their hard work!

A third major project undertaken by the committee this year was the transformation of resource lists created by three of last year's committee members into useful resource pages for the committee web site. Karen Nuckolls, Sara Repinski, and Marlene Harmon each worked to gather lists of online resources useful to collection development librarians. Those resources have been annotated, edited, and should appear on the committee site prior to this summer's annual meeting. This project and the final project described below share a common goal which is to provide easy access to as many valuable collection development resources as possible with the hope that both newer and more experienced collection development librarians will benefit.

As chair, I worked on a fourth and final project that serves as a companion effort to the resource list described above. I collected the links for all available academic law library RSS feeds for new acquisitions and added them to the collection development committee site. The results of that effort can be found at [http://aallnet.org/sis/allsis/committees/colldev/acq\\_rss.asp](http://aallnet.org/sis/allsis/committees/colldev/acq_rss.asp). My hope is that collection development librarians will use feed readers to subscribe to some or all of the listed feeds. Details of other libraries' new acquisitions can then be delivered to the librarian in his or her reader for consideration and review. Because one of the most challenging elements of collection development work is making sure you haven't missed purchasing new scholarship in areas critical to your school's

curriculum, I hope this resource will benefit others currently working in this area.

Other projects still in working phases include: exploring the "greening" of collection development; developing a collection of discard policies with the potential unifying effort providing discarded law books to organizations in need of such books; and collaborating with TS-SIS in the continued effort to gather collection development information that is also critical to librarians in technical services.

The final item I want to note is the 2009 ALL-SIS Collection Development Roundtable theme. This year's roundtable is unofficially titled "Making the Cut: Collection Development in the Face of Shrinking Budgets." We will be joined by Amanda Runyon and Leslie Street, who have studied (and continue to study) patterns in cancellations in law libraries. Amanda and Leslie will begin our roundtable with a brief discussion of their findings, and we will then move on to an open discussion of strategies for making difficult collection development decisions during a period of reduced acquisition budgets. I look forward to a robust and insightful conversation and hope that everyone interested in contemporary collection development will join us.

## Price Index, Cont'd

Thomson West prices directly from the membership. Any individual who would like to assist in this or has suggestions may contact Diana Jaque, incoming Price Index Chair ([djaque@law.usc.edu](mailto:djaque@law.usc.edu)).

Present members of the committee include Outgoing Chair Betty Roeske, of Katten Muchin Rosenman, LLP, Incoming Chair and current Vice Chair, Diana C. Jaque, Gail Hartzell, Judy C. Janes, Jean Mattimoe, Arturo Torres, and Lyn Warmath.

## Survey Roundup

I-Wei Wang

UC Berkeley School of Law Library

This article compiles the results reported from informal surveys circulated via the ALL-SIS listserv from January 2009 to mid-May 2009. Surveys that indicated that results are to be compiled or otherwise summarized in a presentation or article have been omitted.

### Legal Research Teaching & Materials

**Question:** Antiplagiarism software, Checkforplagiarism.net

**Summary of responses:** Many requests to post results, but none from schools using the service (despite the company's assurance that they had academic law libraries as customers):

- Many respondent schools use Turnitin, but it was less than ideal since it does not check against law reviews;
- Originally, author tested Checkforplagiarism.net using an excerpt from a *Stanford Law Review* article, which correctly identified the article;
- However, a couple of subsequent tests, using short excerpts from 5 or 6 different legal journals and other materials available on Westlaw proved less successful. In one, only 1 of 5 law review excerpts was correctly caught and identified.

“The bottom line seems to be that as of now, I cannot identify any law libraries that use the service, and I don’t feel that it is reliable enough to recommend to our faculty ... [T]he consensus was that there was not currently a system useful enough for us to adopt.

**Source:** Janet Sinder, Associate Director for Research Services at Thurgood Marshall Law Library, University of Maryland School of Law. Posted March 3, 2009. Subject: Checkforplagiarism.net -- FOLLOW-UP.

### Faculty/Student Services & Programs

**Question:** Instruments for faculty survey on library resources

**Summary of responses:** “[Author] was asked by several folks to post a summary of replies ... [but] only received notes from two librarians ... [with] broad information gathering instruments, focusing as much on the kinds of services faculty might need from librarians as on the types and formats of sources used and preferred.” Questions focusing specifically on format tended to ask -

- Are there resources you use that you strongly prefer to use in print? or
- Are there resources you use that you strongly prefer to use online?

**Source:** Courtney Selby, Collection Development/Instructional Services Librarian at the Mabee Legal Information Center, University of Tulsa. Posted March 12, 2009. Subject: RE: faculty survey query--focus on reduction of duplication--update.

**Question:** Vendor-supplied printers from Lexis and Westlaw for student use

**Summary of responses:** 4 responses -

- Never had one - 3
- Had but removed them - 1 (ten years ago)
- Also, 2 libraries noted they had vendor-supplied printers for use by faculty, staff, and librarians.

**Source:** William Logan, Reference Librarian at Heafey Law Library, Santa Clara University. Posted March 18, 2009. Subject: Any schools that do NOT have Lexis and Westlaw printers? (Results reported via off-list email.)

### New Publications, Resources and Technologies

**Question:** Renewing and funding for AudioCaseFiles

(Continued on page 15)

## Surveys, Cont'd

**Summary of responses:** 10 responses -

- Not renewing - 1;
- Renewing or probably renewing - 4;
- Considering renewing or adding - 5;
- Funding - 6 respondents who mentioned budgetary source all stated that the entire subscription amount was paid out of library budget;
- Usage - 2 respondents who are renewing mentioned its popularity with students; 2 who are considering renewal stated it would depend on usage or user feedback; and 1 who is canceling mentioned lack of usage statistics. Another respondent mentioned a new feature of the service allowing online access to usage statistics (for registered account holders).

**Source:** Michelle Pearse, Bibliographer for Anglo-American Law at Harvard Law School Library. Posted February 7, 2009. Subject: summary of responses to Audiocasefiles inquiry

**Question:** RSS feeds for new acquisitions in academic law libraries

**Summary of responses:** list of links is now maintained and updated at [www.aallnet.org/sis/allsis/committees/colldev/acq\\_rss.asp](http://www.aallnet.org/sis/allsis/committees/colldev/acq_rss.asp).

**Source:** Courtney Selby, Collection Development/Instructional Services Librarian at the Mabee Legal Information Center, University of Tulsa. Posted April 16 and 17, 2009. Subject: UPDATE: New Acquisitions & RSS feeds

## Collection Management and Cataloging



**Question:** Pros and cons of sharing OCLC symbol with main library

**Summary of responses:** 20 responses -

- Requests for summary of findings - 2;
- Against using a single OCLC symbol - 10 institutions;

- Using a single OCLC symbol - 6 institutions (8 responses):
  - All 6 experienced some difficulties as a result of the decision, but 2 mentioned they have been able to function despite some difficulties.

Reasons mentioned for not sharing an OCLC symbol -

- Original cataloging and enhancement of OCLC records is credited back to law school's account, which can offset the annual subscription cost;
- Want to be able to distinguish between copy cataloging done for law books by the main library or a law library, since law library copy cataloging should carry greater weight for cataloging purposes;
- WorldCat Collection Analysis tool cannot easily identify law collections for comparison of peer law libraries;
- Differences in cataloging practices and policies between the law library and its main library;
- Difficulty gathering statistics and information about law collection;
- Inter-Library Loan difficulties: (a) slower process to sort requests; (b) differences in circulation policies; (c) borrowers must search through more libraries to find law books; (d) lending credit goes to the main library; (e) difficulty in honoring law library borrowing/lending agreements, which may include loans without charge.

Reasons mentioned for sharing -

- Presumed monetary savings;
- The law library isn't autonomous.

Further details, including experiences of two libraries in transition (one moving to shared symbol, one establishing a separate symbol), are set forth in 2-page summary (Word) attached to posting.

**Source:** Karen Douglas, Head of Technical Services at J. Michael Goodson Law Library, Duke University School of Law.

Posted May 5, 2009. Subject: Consolidation of

*(Continued on page 16)*

## Surveys, Cont'd

### OCLC Accounts With Your Main Library- Summary

**Question:** Usage tracking software (or other methods) for electronic resources

**Summary of responses:** 9 responses -

- Specific software or subscription services that were mentioned:
  - EZproxy - 1;
  - Onelog - 2;
  - www.scholarlystats.com/ Scholarly Stats service - 1 (respondent was not in a law library);
  - Serials Solutions - 2;
  - Tdnet (not primary function but does provide some information) - 1.
- Several respondents described their procedures in detail:
  - Technology/IT Helpdesk team keeps usage statistics on intranet, catalog and database links; also get usage reports from database providers and library software for catalog usage;
  - Excel spreadsheets to track online reporting tools from Westlaw and LexisNexis (monthly basis);
  - For vendors that do not supply or keep statistics, trying to implement EZproxy; Serials Solutions has “awesome set of tools” for those databases covered; JStor, Gale, CIAO, and Ebsco all have built in statistics functions; CCH and Gale provide them on request, and Hein provides statistics quarterly;
  - Contact each vendor; some run report on request, others provide statistics through their website.

**Source:** Aperna M. Sherman, Reference and Electronic Services Librarian at Texas Tech University Law Library.

Posted April 14, 2009. Subject: Responses to E-Database Statistics

**Question:** Retention policies for paperback supplements to casebooks

**Summary of responses:** 22 responses -

- Keep supplements for casebooks that are currently in their collection - 12;
- Do not keep any supplements, regardless of existence of main volume in their collection - 8;
- Keep casebook collection for faculty use, no supplements or casebooks in general collection - 1;
- Keep neither casebooks nor supplements - 1.

Several respondents indicated that they keep only the most current supplements and discard earlier supplements.

**Source:** Courtney Selby, Collection Development/Instructional Services Librarian at the Mabee Legal Information Center, University of Tulsa. Posted April 14, 2009. Subject: UPDATE RE: donated casebook supplements--keep or toss?

**Question:** Lexis or Westlaw links on OPAC shared with main university (some Westlaw titles are now covered by SFX link resolver)

**Summary of responses:** 6 responses -

- No - 2;
- Yes - 4.

The “No” respondents considered and investigated using SFX but identified some issues -

- Only interested in monographs (SFX includes primary material, jurisdictional monographs and serials); preferred Joni Cassidy monograph records for Lexis and Westlaw publications, as “Those records are much cleaner.”
- Entries for statutes and codes do not follow titles, e.g., “New York Statutes-Annotated” versus “McKinney’s consolidated laws of New York annotated.”
- Groupings of items by type, not title, e.g., “All Federal and State Cases.”
- Also noted records from the MarcIt! Service for the odd titles “may be disappointing” -
  - No full bibliographic records for any titles without ISSNs;

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## Surveys, Cont'd

- Brief records have very little chance of being replaced since there are no corresponding Conser records and no paper title equivalents.
- No way to choose brief records for some targets or objects and not for others

The “Yes” respondents commented -

- With Westlaw content linked for about 2 years and LexisNexis for 1 year (data from Serials Solutions, highly recommended), discovery of treatises and other materials has “gone way up” (no statistics available), and is “a great convenience” to staff;
- “[M]any positive comments” from faculty, students, and alumni about using OPAC as a tool to discover Westlaw and Lexis resources;
- Helps with collection development and development of course pages;
- Benefits to core users far outweighs confusion or frustration for non-subscribers;
- Experienced few complaints from non-law patrons about access to database;
- Enables more comprehensive view of what is available for law student and faculty patrons, in all formats.

The “Yes” respondents also identified some downsides -

- Technical services staff must load data (matches are not great) and update for frequent changes in coverage;
- LexisNexis does not link to the journal level;
- Adding Cassidy records tended to only increase awareness for a population that cannot access the databases;
- For law students, it seems to create noise in the catalog;
- Experienced “lots of problems” with SFX and MarcIt records for LN Academic.

**Source:** Connie Lenz, Associate Director for Collection Development at University of Minnesota Law Library.

Question posted February 17, 2009. Subject: WL & Lexis Databases in OPAC. Results transmitted off-list.

## Workshop, Cont'd

- Researching and citation, including copyright and plagiarism;
- Working with your editor.

Table Moderators:

- Carol Billings, author and past AALL President
- Barbara Bintliff, Associate Editor of LRSQ and past AALL President
- Mike Chiorazzi, Editor of LRSQ
- Dick Danner, former Editor of LLJ and past AALL President
- Mark Estes, Editor of Spectrum and past AALL President
- Jim Heller, author and past AALL President
- Frank Houdek, former Editor of LLJ and past AALL President
- Janet Sinder - Editor of LLJ

If you plan to attend the Writer’s Workshop, email Jim Heller at [heller@wm.edu](mailto:heller@wm.edu).



## Faculty Services and the Five Love Languages of Law Professors

Galen L. Fletcher

Hunter Law Library, Brigham Young University

[*Editor's Note: This article is a little different from those we usually publish in the Newsletter. I'm interested in your thoughts: is something like this appropriate for the Newsletter? Is it useful in dealing with/understanding our relationships with faculty? With our co-workers? Email me at [leah.sandwell-weiss@law.arizona.edu](mailto:leah.sandwell-weiss@law.arizona.edu) with your comments, and if we get some good ones, I'll follow up in the Fall issue.*]

Love is accepting and encouraging others. Too many of us think we are especially wonderful lovers because we love others the way we would like to be loved. Unconditional love is always expressed in the language of the receiver, not of the sender.

--Taylor Hartman, *The Color Code* 272 (1998).

The professional literature on Faculty Services typically looks at the databases, resources and organizational support for law professor scholarship. Informal discussions among Faculty Services librarians, however, tend to dwell on the relationship sides of librarian and law professor interactions, particularly the problematic ones. This article's goal is to help you improve in your work relationships by looking at your (and your co-workers' and law professors') preferred way of receiving attention.

I also am motivated to share these concepts because so often we librarians see ourselves like firemen climbing a ladder to rescue a law professor cat stuck in a tree, while the law professors see themselves as guests at a nice restaurant (a.k.a. library) waiting to be served, pampered, and treated well (as noted in library user studies by consultant Joan Frye Williams, <http://jfwilliams.com>).

The concepts below are adapted from Gary Chapman, *The Five Love Languages* (1995), [www.fivelovelanguages.com](http://www.fivelovelanguages.com). This Christian author originally wrote to married couples and has expanded his work to include children, teenagers, and adults in roommate, working, and family relationships.

I'm going to use the terminology from Chapman's books since I believe the readers of this article will understand I am advocating platonic relationships among co-workers despite the more intimate wording of "love" or "affection." You can substitute "attention," "interest," or "preferred treatment style" for Chapman's "love language." In addition, keep in mind that someone preferring to receive attention in a particular way is only one part of a two-way relationship - you still need to set your boundaries and draw the line if others' demands for attention violate your personal standards.

### Ways of Receiving Love & Attention

To begin with, what is the "language" you most readily accept & receive love and attention from others? That is, what ways do you perceive another person cares about you? Gary Chapman suggests there are five main styles of receiving/understanding love:

1. Quality Time
2. Words of Affirmation
3. Gifts
4. Acts of Service
5. Physical Touch

These ways of giving and receiving affection are often looked at in the context of personal and family relationships. For example, a man may bring flowers and candy home on Valentine's Day to his wife because he values gifts and small

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## Faculty Services, Cont'd

physical tokens of love. His wife might prefer that he tell her that she looks good and is doing well because words of affirmation mean love to her. Another example would be a father driving his son to ball practices and games since acts of service are his style of love, while the son would just like a hug or to sit next to his dad once in a while as physical touch and closeness are important to him. In both circumstances, the receiver may not perceive love being expressed since it is in a different language or form than the individual desires. If this continues for too long, the receiver's "love tank" may start to feel empty and wanting, despite the loving intent and efforts of those "giving" love.

In the law school setting, we are also serving people, although often in a less emotional-based way. Knowing how they want to be served may ease conflicts, improve their receptivity to our help, and speed up the flow of research requests.

It is useful to first look at what works for yourself, and see what languages of love or styles of expressing care and concern for others you follow. Do you know someone cares for you 1) when they spend time doing things with you, 2) when they sincerely compliment you, 3) when they pick out gifts that match you exactly, 4) when they do things for you, or 5) when they shake hands, pat your back, or in other ways communicate by touching?

It is common to have a primary love language, and also a secondary way of communicating emotional support. There are also "dialects" or variations on each of the main love languages. For example, a person who feels love by receiving gifts may also be visual, so giving him or her photographs will mean more than candy or chocolates (while someone else may prefer the exact opposite). Most people receive all five types

of love, but prefer or assign greater value to particular forms.

## Law Professor Profiles and Preferences

In the Faculty Services context, here are some suggestions on recognizing the receiving styles of different law professors based on how they give attention:

1. Quality Time
  - The professor usually phones or drops by personally with requests.
  - He or she likes to talk with you when you drop off research results.
  - The professor attends the social gathering functions of the law school.
2. Words of Affirmation
  - The professor compliments easily and often, writes thank you notes, says "thank you."
  - The professor puts your name as a footnote in their articles.
  - The professor talks positively about the accomplishments of others.
3. Gifts
  - You get a box of chocolates or pizza gift certificates from the professor after a difficult project is completed.
  - The professor prefers getting physical research results from you and other staff over electronic copies.
  - The professor hands out reprint copies of their published work.
4. Acts of Service
  - The professor volunteers for many committees.
  - He or she talks about doing things for others and actively does them.
  - He or she comments on the work involved in producing research results.
5. Physical touch
  - He or she gives handshakes or other appropriate touches easily.

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## Faculty Services, Cont'd

- The professor respects others' boundaries and is open to physical contact.
- He or she plays contact sports regularly.

If your style of giving attention is out of synch with the law professor you are working with, you may want to observe their giving style and then reciprocate. For example, if you personally like to receive gifts but your professor focuses on compliments, then increase your sincere verbal thanks to him or her. Many faculty services librarians enjoy acts of service (which is why we are drawn to this aspect of law librarianship), but could recognize that our law professors may simply not value the service as much as we do (or we think they should).

As law librarians seeking to facilitate the connecting bridge between people and information, the people aspect of the equation is vital. If your Faculty Services program is working well from a resource and organization standpoint, to further improve you may want to consider evaluating the relationship part of your work.

### Resources and More Information on Improving Relationships

The Arbinger Institute, *Leadership and Self-Deception: Getting Out of the Box* (San Francisco: Berrett-Koehler Publishers, 2000), [www.arbinger.com](http://www.arbinger.com).

Excellent description of how individuals only see what they want to see in relationships, and thus betray themselves in their perspectives. A shorter, business organization focus version of Terry C. Warner, *Bonds That Make Us Free: Healing Our Relationships, Coming to Ourselves* (Salt Lake City: Shadow Mountain, 2001). A follow-up title looking at internal versus outer manifestations of conflict is: The Arbinger Institute, *The Anatomy of Peace: Resolving the Heart of Conflict* (San Francisco: Berrett-Koehler

Publishers, 2008).

Gary Chapman, *The Five Love Languages for Singles* (Chicago: Northfield Publishing, 2004).

Includes the basics on each love language, plus chapters on roommates, classmates, coworkers, dating relationships, single parenting, and serving others to make an impact on the world.

Gary Chapman, *The Five Love Languages: How to Express Heartfelt Commitment to Your Mate* (Chicago: Northfield Publishing, 1995).

Written to couples. Covers the five languages, falling in love as opposed to staying in love, keeping the love tank full, plus a study guide for spouse and group discussion.

Gary Chapman, *The Five Love Languages: Men's Edition* (Chicago: Northfield Publishing, 2004).

Shorter version of above book, written to husbands. At the end of each chapter are many suggestions on how to express love to one's wife depending on her love language. Profiles at the book's end guide the reader and his wife to discover their own preferences.

Gary Chapman & Ross Campbell, *The Five Love Languages of Children* (Chicago: Northfield Publishing, 1997).

Excellent discussion of parent/child interactions, including discipline issues, learning styles, anger, and single-parent families. A similar guide is Gary Chapman, *The Five Love Languages of Teenagers* (Chicago: Northfield Publishing, 2000).

Gary Chapman & Jennifer Thomas, *The Five Languages of Apology: How to Experience Healing in All Your Relationships* (Chicago: Northfield Publishers, 2006).

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## Library Internship Opportunities at Indiana University School of Law-Indianapolis

Steven Robert Miller

Indiana University School of Law-Indianapolis

*[Editor's Note: Many law libraries have internship or fellowship programs similar to that described in the article below. If you'd like to publicize your program, consider sending me an article for the next newsletter, at [leah.sandwell-weiss@law.arizona.edu](mailto:leah.sandwell-weiss@law.arizona.edu).]*

The Ruth Lilly Law Library of the Indiana University School of Law-Indianapolis has an internship program that helps shepherd library students into the library profession either through earning credit hours (up to 6 credit hours) or through opportunity and income. Judith Ford Anspach, Professor of Law and Library Director has provided internship opportunities to students enrolled in Indiana University's School of Library and Information of Science. It's her willingness to help student interns which makes the internship program at the Ruth Lilly Law Library such an important part of her vision of the future of the law library profession.

Over the past year, several outstanding library students have gone through Judith's mentoring program. Below is a summary of the stories of five interns, the kinds of projects they were involved with, and the skills they acquired. Among the five, two had JD's, but three did not. Only one intern had previous library experience. Three interns worked primarily in public services, and two worked primarily in technical services. Outlined below are their compelling stories.

### **Donna Bowman**

Donna Bowman began working at the Ruth Lilly Law Library in a rather roundabout way. She interviewed Judith Anspach because of her interest in law libraries. During her meeting, Judith discovered that Donna had her law degree

and was working towards her MLS, but was not working for the law library. She offered Donna a job. Donna soon began filling in at the circulation desk and the reference desk. After a little while, Donna mentioned to Judith that if she ever wanted help with grading or creating class materials, she would love the experience. Soon under Judith's careful supervision, Donna began working on revising some class materials for her Legal Research for LLM Egypt course, and now she is helping to create materials for her Advanced Legal Research class.

Undoubtedly, Donna's experiences helped her during her job search. Many of the law schools Donna had interviewed with were very impressed to learn that she had so much teaching and classroom experience. In her new position, Donna knows that her experiences at the IU Ruth Lilly Law Library will help immensely. The experience that Judith and many of the librarians had shared with her has given Donna a better understanding of the profession and of just how complicated it really is to prepare to teach a legal research class.

### **Sabrina Kramer**

Sabrina Kramer, a paralegal studies major in college, recently graduated with her MLS from Indiana University. Her dream is to work in a law library, ultimately as a technical services supervisor. While interning at the Ruth Lilly Law Library, Sabrina's main focus was in cataloging materials. Sabrina completed the cataloging of a collection of microfiche, various United Nations monographs, and two sets of electronic resources in HeinOnline. Of the latter, approximately 20 percent of the records that Sabrina created were original records. The internship at Ruth Lilly Law

*(Continued on page 22)*

## Interns, Cont'd

Library gave Sabrina extensive hands-on, practical experience. Through Catalog Librarian Chris Long's guidance, Sabrina learned when it was appropriate to change information in an OCLC record, when information should not be changed, and when additional information should be included. Sabrina also learned that assigning subject headings can be very challenging, and sometimes frustrating, it is a very important facet of the job.

Sabrina was fortunate to be able to have the time to sit down and create what she thought was the best record she could produce. Not every cataloger has that luxury. She also worked on a couple of reference requests and observed the circulation staff. Sabrina sat with everyone in technical services, and she has a good general idea of what everyone does and how they do it. This was a valuable part of the internship because Sabrina learned how it all fits together. Every job at the library is important and is valued.

### Emily Woolard

Emily Woolard, an Indiana University-Bloomington law graduate, began working as a part-time circulation assistant at the Ruth Lilly Law Library as an MLS student at Indiana. As a circulation assistant, Emily gained valuable experience about law libraries and the workings of libraries in general. At the circulation desk, Emily provided assistance to library users with check-outs, directional questions, and inquiries about library services such as photocopying and interlibrary loan. Emily also worked on processing interlibrary loans using the ILLiad system and holds using the Sirsi system. In addition, Emily often shelved library materials and assisted with a shelf-reading project. After her summer internship at a local law firm, Emily was asked to work as a part-time reference assistant in addition to her

circulation duties.

Under the supervision of the library faculty, Emily often assisted with the creation and editing, as well as a little grading, of student legal research assignments. Emily also assisted with some in-depth faculty research requests and finding articles and books on various topics. Finally, she worked on a couple of larger projects involving comparisons of the library's print journal holdings with their electronic holdings in HeinOnline and Westlaw.

### Peter Terew

A chemistry major in college, Peter Terew, another 2008 - 2009 intern, is working on his MLS. Peter was initially drawn to librarianship through the aspects of scholarly communication as it relates to the advancement of scientific research in the academic setting. Peter wishes to explore issues related to institutional repositories, thesauri construction, and database construction. He plans in the future to gain experience both as a reference librarian and also as a cataloger in either a public or academic setting.

Peter plans on furthering his education in a field yet to be determined. At the Ruth Lilly Law Library, Peter participated in a project aimed at reclaiming shelf space in the library, which included withdrawing, shifting, and reorganizing the books in the library. In addition, he also worked as a part-time circulation clerk. His duties associated with this position included assisting patrons with reserve items, the layout of the library, and checking out books.

### Abigail Appleton

Working as a student aide/intern at the Ruth Lilly Law Library was Abigail Appleton's first experience working in a library. Abigail's main

*(Continued on page 27)*

## A Law Librarian in the Dark

Yasmin Alexander

Barbara & Maurice A. Deane Law Library  
Hofstra University School of Law

Welcome to the second installment of *A Law Librarian in the Dark*, where we discuss DVDs that may be of interest to an academic law librarian. In this issue, I'll be covering a relatively new (2007) documentary - *Obscene: A Portrait of Barney Rosset and Grove Press*.

First a little background. A few months ago, I was doing some research on books that had been "on trial." Specifically, I was looking for works of literature that had been deemed "obscene" and were involved in criminal trials. Throughout the research process, the name "Grove Press" had come up over and over again. Shortly thereafter, I stumbled upon the DVD for *Obscene* and I decided to take a look.

*Obscene* is the biography of publisher Barney Rosset and his influential publishing house, Grove Press. Throughout the 1950's and 60's, Grove Press introduced the United States to literature that had been previously untouched by publishers; avant-garde writers such as Samuel Beckett and Jean Genet, American Beat writers such as Jack Kerouac and William S. Burroughs, and political writers such as Malcolm X and Franz Fanon. It also published various types of erotica. Grove Press became a locus for a literary revolution, both literally and figuratively (the offices became a hang-out for writers and artists). Rosset's determination to publish works that were considered controversial and the ensuing legal battles serve as the centerpiece of the documentary.

*Obscene* begins with Rosset's youth in 1920's Chicago. Through interviews, photographs, and home movies, we get a sense not only of his life, but of an America that is moving towards change.

We are given a glimpse into the experimental school where he and his friend Haskell Wexler (who later became an Oscar winning cinematographer) published a school magazine called "the Anti-Everything." We are struck by the abundance of WWII images from his days as a photographer for the army corps. We gain an awareness of the French art scene and its influence on American writers. Fortunately for us, Rosset had a lifelong interest in movie-making and photography - the archival images presented throughout the documentary are fascinating.

Rosset became a publisher on a whim; his first wife (abstract expressionist painter, Joan Mitchell) suggested he buy Grove Press at a time when it was floundering and had only published three books. He bought the company and immediately started to publish works that other publishers considered dangerous. D.H. Lawrence's *Lady Chatterly's Lover*, Henry Miller's *Tropic of Cancer*, and William S. Burroughs's *Naked Lunch* were all published by Grove Press and were all involved in lawsuits involving the legal status of obscenity. As the documentary progresses, we see how Rosset becomes a determined champion of literature in the face of obscenity laws and how that determination brought about the financial demise of Grove Press. At one point, he says, "I had a very good career in publishing, but not money-wise." Rosset apparently spent a lot of energy and financial resources to fight his legal battles. Through an interview, we learn about his plan to financially assist all of the booksellers who sold *Tropic of Cancer* and faced subsequent legal trouble.

The best part about *Obscene* is the variety of voices that weave their stories into a portrait of a

*(Continued on page 25)*

## Chair, Cont'd

AMPC Chair. Let's get together and give them all a virtual moment of appreciation and round of applause.



The ALL-SIS election of new officers was a great success. Our incoming board members will be John McNeill, Vice Chair/Chair-Elect, and Margaret Schilt, At-Large Board Member. Thanks to the Nominations Committee chaired by Gordon Russell for a fantastic slate - and thanks to excellent candidates who were willing to serve and put themselves on the ballot. Finally, thank you to all of you ALL-SIS members who voted in this year's election.

Congratulations are also in order for the recipients of this year's ALL-SIS awards and grants. They are identified in an article in the newsletter. I especially want to thank Sara Kelley Burriesci, Reference/Electronic Services Librarian, Georgetown University Law Library, as she willingly took over ALL-SIS webmaster job when Diane Murley left for the world of law practice this spring. Heartfelt thanks and kudos go to the Awards Committee, led by Patricia O'Connor, for this year's ALL-SIS Awards winners. Please be sure to attend the ALL-SIS reception at Georgetown Law Center on Sunday evening (July 26) from 6:30 - 9:00 p.m. at the AALL meeting to meet and greet our new ALL-SIS board members and the ALL-SIS awardees.

The Section sponsored/co-sponsored a number of programs that were accepted by the AMPC for the annual meeting. ALL-SIS is also sponsoring two additional programs. See the article in this newsletter for details on these programs and when they will be offered. Thanks to Paul Moorman and the fantastic ALL-SIS Program Committee for this incredible array of programs. Of course, thank you to all of the people who conceived of and

planned these wonderful and timely programs/workshop as well!

Some other ALL-SIS events that you may want to check into are the Section's Business meeting on Sunday, July 26, and the Middle Managers' Breakfast (thanks to Larry Abraham) and the Directors' Breakfast (thanks to Billie Jo Kaufman) on Monday, July 27 - these events all begin at the ungodly hour of 7:00 a.m.

The ALL-SIS VIP this year will be Marshall Breeding, the Director for Innovative Technologies and Research for the Jean and Alexander Heard Library at Vanderbilt University. Please be sure to come to ALL-SIS events to meet him. We hope that you look into all the exciting ALL-SIS programs and events at the AALL annual meeting in our nation's capital this summer. For more information, please see the special annual meeting page on the ALL-SIS Web site ([www.aallnet.org/sis/allsis/annualmeeting/2009/index.htm](http://www.aallnet.org/sis/allsis/annualmeeting/2009/index.htm)). If you are a newer academic law librarian, please mark your calendar to attend the New Academic Librarians (ALL-NEW) meeting at Georgetown at 5:30 p.m., on Sunday, July 26, right before the ALL-SIS reception and awards ceremony. It is an invaluable opportunity to network and to meet experienced librarians.

The activities of the year will be further chronicled in year-end committee reports and my annual report. It has been a fun and very rewarding year. Thank you for having the faith in me to serve as ALL-SIS Chair this year. Mille grazie a tutti (thanks to all). Until Washington,  
Peace,  
Filippa

## Faculty Services, Cont'd

Follow-up book on learning to forgive others and receive apologies in ways others prefer (expressing regret, accepting responsibility, making restitution, genuinely repenting, or requesting forgiveness). Also discusses apologizing in family, parent/child, dating, workplace, and personal relationships. All of Chapman's books are Christian-based.

Taylor Hartman, *The Color Code: A New Way to See Yourself, Your Relationships, and Life* (New York: Scribner, 1987), [www.colorcode.com](http://www.colorcode.com).

This personality typology book shows how people are motivated by power, intimacy, peace, or fun. Very useful and readable shorthand for dealing with all types of people by their motivation, not by their behaviors. A useful sequel on applying the color code is: Taylor Hartman, *Color Your Future: Using the Color Code to Strengthen Your Character* (New York: Scribner, 1999).

Monice M. Kaczorowski & Holly Pinto, "Getting Personal: Understanding Personality Types for Better Communication," *AALL Spectrum*, Feb. 2009, pp. 18-19, 33, [www.aallnet.org/products/pub\\_sp0902/pub\\_sp0902\\_Personal.pdf](http://www.aallnet.org/products/pub_sp0902/pub_sp0902_Personal.pdf).

Examines law librarian traits in terms of the Myers Briggs Type Indicator personality tests.

Kevin Leman, *The Birth Order Book: Why You Are The Way You Are* (Grand Rapids, MI: F.H. Revell, 2004), [www.drleman.com](http://www.drleman.com).

Looks at how oldest children, youngest children, only children, and others act and interact in life and society. Good coverage of perfectionism, tendencies and human preferences. Helpful for helping to understand where other people are coming from.

John Lewis Lund, *How to Hug a Porcupine: Dealing With Toxic & Difficult to Love Personalities* (Salt Lake City: Granite Pub. & Distribution, 1999), <http://www.drlund.com>.

How to set emotional boundaries when dealing with others who do not.

Douglas Stone, Bruce Patton, & Sheila Heen, *Difficult Conversations: How to Discuss What Matters Most* (New York: Penguin Books, 1999), [www.diffcon.com](http://www.diffcon.com).

Follow-up negotiation book to *Getting to Yes* (1983) written by three Harvard law professors. Looks at sorting out three types of conversations: 1) "what happened?" 2) feelings, and 3) identity, and advocates creating a "learning conversation."

## In the Dark, Cont'd

person more concerned with breaking down legal and social barriers to artistic expression than making money. The documentary is filled with commentary and insight from people such as Amiri Baraka, Jim Carroll, and Gore Vidal. They tell us not just about Rosset's life, but also about the social and cultural shifts during this period in American history. Interestingly, the entire film is punctuated with scenes from a somewhat strange interview Rosset did in 1989 with Al Goldstein, pornographer and founder of Screw magazine. The frankness of the conversation between Rosset and Goldstein (filled with vulgarity and misogyny, as well as matter-of-fact discussion of Rosset's own sexuality) serves to remind us of the decidedly un-literary side of the obscenity issue.

The DVD extras include an extended interview with Barney Rosset and a theatrical trailer. The soundtrack, which includes artists such as Patti Smith, The Doors, and Bob Dylan, is fantastic. The DVD was released in 2009 and is produced by Arts Alliance America.

## New Member Spotlight

Sally Wambold, University of Richmond  
Membership Committee



Nancy Dulniak spent the first eighteen years of her life in a small, picturesque valley with the foothills of the Adirondacks to the west and the Green Mountains of Vermont to the east, in a town

named Granville, New York. Because it was a small town where everybody knew everybody else, it was possible for her to get a library card at the age of six. This was one whole year before the “legal” age of seven! Books and reading have always been an important part of her life; so it was completely natural that she would choose librarianship as a career.

She worked in her hometown library during high school and then her college library, SUNY Fredonia. After college, she continued to work in libraries such as the University of Rochester (NY), Montana State University, in Bozeman (the main and the architecture library), Ohio Wesleyan University, Piedmont Technical College, and Lander University. These positions allowed her to gain experience in several areas including Circulation, Acquisitions, Library Instruction, Special Collections, Reference, and Cataloging.

It was 11 years after she graduated from college before she had the opportunity to go to graduate school. The University of South Carolina granted her a Masters of Librarianship in 1988 and inducted her into Beta Phi Mu.

Since then Nancy has worked at the Sixth Circuit Court of Appeals Library in Nashville, Tennessee; Austin Peay State University, and Maitland Public Library. Her current position is at

Florida A&M University College of Law Library in Orlando, Florida, where she is the cataloging librarian.

Activities that Nancy and her husband enjoy are theater, concerts, football, basketball and relaxing in or by their pool. They now spend most of their vacations visiting their 2-year-old grandson in Knoxville.

Amy Emerson joined the Cornell Law Library in November, 2008, where she currently serves as Research Attorney and Lecturer in Law. She obtained her joint J.D. and M.L.S. degrees from Syracuse University in



1999 and thereafter practiced as a real estate attorney for eight years in the private sector in both Ithaca and Syracuse, New York. During this time, she also served as adjunct faculty at Ithaca College where she taught courses in legal research and real estate law. This is her first library position, and she wishes that she had made the career transition long ago. She loves working in the library setting, performing research, writing, and teaching. When she is not working, Amy spends every moment possible with her husband and their amazing four-year-old son.

## New Members, Cont'd



Originally, Kathryn Gordon is from Washington D.C. Growing up, however, she lived mostly in Western Massachusetts - although she later returned to the D.C. area to finish high school and attend college. As an adult, she has spent time in North Carolina, Colorado, and now Michigan.

As for law and library school, she attended law school at Indiana University, Bloomington, and she is currently enrolled in Wayne State University's MLIS program. After law school, she practiced civil litigation for several years at Dykema, a Detroit law firm. However, the billable-hour life-style was not for her, particularly when her practice did not allow her to focus on the issues that interest her most.

She decided to enter Wayne State University's MLIS program and look for library work. Because she is interested in doing her own research, she targeted academic libraries and she was fortunate. She found her current position as a reference librarian at the University of Detroit Mercy Law Library last fall.

She is interested primarily in information policy, which goes well with working in a library. As a result, she finds first amendment and copyright issues fascinating. She loves working one on one with students. She enjoys challenging reference questions. She also likes constructing research guides, learning about website design, and working with people who enjoy books as much as she does.

Vacations are still a fairly new (and welcome) concept for her, but she and her husband are looking forward to renting a cottage on Lake Michigan this summer, along with swimming, boating, and relaxing by the water with their two elderly dogs

and a good book. Her other interests include reading, gardening, and tai chi.

## Interns, Cont'd

task was the final step in getting books shelf-ready, i.e., making and placing the call number stickers on the spine. Abigail had quite a few side projects that she had worked on when there were no call number stickers to make. These included the monthly database updates, updating and converting the alphabetical organization of United Nations materials to Library of Congress organization, checking the authority files in the IU catalog, and other database cleanup chores.

These tasks gave her an understanding of Sirsi Work Flows and OCLC that she would not have otherwise gotten in library science courses. Her projects as student aide have helped Abigail to reinforce and retain many of the things she learned in her cataloging class. While she put in more hours working in technical services, Abigail also worked circulation during some evening and weekend hours at the Law Library. She appreciated the experience and the people skills that she gained through her hours at the circulation desk.

Beginning June 7, Abigail will be attending classes at the American University in Cairo learning Arabic and pursuing a Middle East Studies Masters. Through the connection between Cairo University and Alexandria University and the Indiana University School of Law-Indianapolis, Judith Anspach was very helpful in connecting Abigail to people she knows in Cairo. Judith has also helped Abigail by passing her résumé on to some of her contacts in Egypt, where Abigail may possibly be able to work or volunteer when she has breaks from school.

## Member News

Sue Kelleher  
Texas Tech Law Library

### Events & Awards

The **Ross-Blakley Law Library at Arizona State University** has been awarded the *American Association of Law Libraries Excellence in Marketing Award 2009 for the Best Use of Technology* for their Faculty Scholarship Repository. The Law Library will be accepting the award at the AALL Annual Meeting in Washington D.C. in July. The creation of the repository was a real team effort and is a testament to the talent of the Law Library staff. The major contributors were **Leslie A. Pardo**, Access Services Librarian and **Faraz Khan**, Principal Systems Developer. Special recognition should also go to the following members of the Access Services staff: **Serene Rock**, **Nicole Sandberg**, and **Mariko Bigler**.

**Nancy P. Johnson**, Law Librarian and Professor of Law at the **Georgia State University College of Law Library**, made it into SSRN's top 10. Her article, Best Practices: *What First Year Law Students Should Learn in a Legal Research Class*, ranked 4th in the number of downloads since January 2009 in the Legal Studies category in March. You can see her article, which will be published in Legal Reference Services Quarterly, and the number of downloads to date at <http://ssrn.com/abstract=1341118>.

**Kristin Cheney**, Associate Dean for Library and Educational Technology, has received the **Seattle University School of Law's** Champion for Justice Award for her work in serving the elderly and their pets in Pierce County, Washington. In 1998, Kristin established the Seniors With Pets Assistance Program which provides vital support to low income seniors with pets by offering pet food delivery services directly to their homes or for pick up at the Seniors With Pets food bank. The program serves over 250 seniors and over 700 dogs and cats on a consistent basis. Kristin's longstanding dedication to Seniors With Pets sets an example of how individuals can make a meaningful contribution to public service and act as an advocate for social justice. Kristin has also received the 2005 Spirit of Law Librarianship Award and was one of the top ten finalists for the 2006 Animal Planet Hero of the Year award. For more information, please visit the Seniors With Pets Assistance Web site: [www.seniorswithpets.org/](http://www.seniorswithpets.org/).

**Cindy Guyer**, USC Gould School of Law, received two scholarships this past spring: AALL and SCALL (Southern California of Law Libraries).

**Mary Whisner**, University of Washington School of Law, is receiving the University of Washington's Distinguished Librarian Award. "This annual award recognizes a librarian whose contributions advance the mission of the Libraries and

the University in the areas of teaching, learning, research, and innovative approaches to practice." For more information, see [www.lib.washington.edu/about/dla/](http://www.lib.washington.edu/about/dla/).

**Hugh J. Treacy**, Associate Director of the Law Library at the **Whittier Law School**, is running for Vice President/President-Elect of SCALL.

### New Positions and Promotions

On April 7, 2009, the Board of Trustees of **California Western School of Law** granted **Phyllis Marion** the title of Associate Dean for Library and Information Resources.

**Lisa Smith-Butler** is the new Director at the **Charleston School of Law**.

**Robert Linz**, University of Colorado School of Law, was appointed the Associate Director and Head of Public Services on December 1, 2008. In this role, he manages the reference and circulation functions of the law library, provide reference service, teach legal research and develop ways to improve library services with technology. Prior to this appointment, Professor Linz served as the Deputy Law Librarian at the Colorado Supreme Court and worked in a number of other academic law libraries in a variety of librarian, technology and management roles. He is involved in the Colorado Association of Law Libraries as a committee member and as the organization's treasurer. His interests include photography, hiking and reading.

**Andrew Plumb-Larrick**, formerly Head of Public Services at the Diamond Law Library at Columbia University, accepted the position of Associate Director for Public Services at the **Ben C. Green Law Library at Case Western Reserve University School of Law**, in Cleveland. He began his new position in mid-March. Andrew is a graduate of Michigan, both in Law and Information Science, and had been at Columbia since 2002.

**Catherine M. Hendrickson** was promoted to Associate Professor and received tenure at **Crafton Hills College**.

**Michael G. Barton** was recently hired as a Research and Instructional Services Librarian at the **Drexel University's Earle Mack School of Law Legal Research Center**. Mike has his law degree from Villanova, and is a recent graduate of Drexel's College of Information Sciences and Technology.

As of March 1, 2009, **Gordon Russell** is now the Associate Dean, Professor of Law and Law Library Director at the **Duncan School of Law, Lincoln Memorial University** in Knoxville, Tennessee. Their first class of part time evening students will start in the Fall of 2009. The school has received accreditation from the Tennessee Board of Law Examiners allowing their students to sit for the Tennessee

*(Continued on page 29)*

## Member News, Cont'd

bar when they graduate. The law school webpage is: [www.lmunet.edu/law/index.htm](http://www.lmunet.edu/law/index.htm).

**Megan Jens, J.D., M.L.I.S.**, joined the library staff as Reference Librarian at **Hamline University School of Law** in February, 2009. Megan's professional background includes experience in law firm and academic law libraries. Megan's teaching abilities, Web 2.0 proficiency, and creative talent are a welcome addition to the Hamline Law Library!

**Stefanie Pearlman, Schmid Law Library, University of Nebraska-Lincoln**, recently received tenure and promotion to Associate Professor of Law Library and Reference Librarian. It goes into effect 7/1/09.

**Rob Hudson** will be the new Interim Director of **Nova Southeastern University Shepard Broad Law Center - Law Library & Technology Center** in Fort Lauderdale, Florida, starting June 6, 2009. Rob has been the Head of Information Services at NSU for the last three years.

On March 1, 2009, **Stephanie Marshall** joined the **Coleman Karesh Law Library of the University of South Carolina School of Law** as the Assistant Director for Faculty Services. Stephanie joins us from Texas Wesleyan University School of Law where she was their faculty services librarian. Stephanie received a B.A. in Psychology from the University of Texas at Tyler, a J.D. from Texas Wesleyan University, and a M.L.S. from Texas Woman's University.

**Jane O'Connell** will assume the post of Associate Director for Patron Services, Instruction & Research in the **Tarleton Law Library (University of Texas)**, effective June 1, 2009. Jane received her Bachelor of Arts degree in biochemistry and film history and J.D. from the University of Kansas. She received her Master of Science in Information Studies from the University of Texas. She is a member of the State Bar of Texas and is registered to practice before the United States Patent and Trademark Office. After practicing intellectual property law at several large Texas law firms, she joined Tarleton Law Library in 2004. Jane stepped up last summer and effectively kept our service program running during very difficult times. Her performance as Interim Coordinator of Public Services has demonstrated her ability to fill this position on a permanent basis.

## Publications/Presentations

A recent seminar, "Indian Legal Research: Unlocking the Secrets to Researching Indian Law," drew nearly 60 people to the **Sandra Day O'Connor College of Law at Arizona State University** to explore the rich and complex world of Indian law. The conference was conceived by **Alison Ewing**, library liaison for the Indian Legal Program at the College of Law, along with **Beth DiFelice**, assistant director and head of public services for the Ross-Blakley Law Library, and

**Tamara Herrera**, clinical professor of law. It was encouraged by **Rebecca Tsosie**, executive director of the Indian Legal Program and **Victoria Trotta**, associate dean for Information Technology and the Ross-Blakley Law Library and supported by the staff of the Indian Legal Program.

**Susan Nevelow Mart, UC Hastings**, has had two articles published:

- *The Chains of the Constitution and Legal Process in the Library: A Post-USA PATRIOT Reauthorization Act Assessment*, 33 Okla. City U. L. Rev. 435 (2008). Final Draft available at SSRN: <http://ssrn.com/abstract=1105448>.
- *The Internet's Public Domain: Access to Government Information on the Internet*, 12 J. Internet L., Mar. 2009, at 3. Final Draft available at SSRN: <http://ssrn.com/abstract=1285262>.

**Joel Fishman**, Assistant Director for Lawyer Services, **Duquesne University Center for Legal Information/Allegheny County Law Library**, has published:

- *Index to Fiduciary Review (1933-2008)*;
- *Index to the Pennsylvania Bar Association Quarterly Volumes 1-78 (1929-2008)*;
- *Index to American Journal of Legal History Volumes 1-46 (1957-2006)*;
- *Index-Digest of the Pittsburgh-Legal Journal Volumes 117-156 (1968-2008)*;
- Compiled and edited **Patricia G. Miller**, *Pennsylvania Family Law: Articles From the Legal Eagle Column of the Pittsburgh Post-Gazette*, and
- *Milestones of the Judges of the Allegheny County Courts*, Juris, Spring 2009, at 26.

**Robert H. Hu, St. Mary's University School of Law**, recently published:

- *Research Guide to Chinese Trademark Law and Practice* (Carolina Academic Press 2008); and,
- *International Legal Protection of Trademarks in China*, 13 Marq. Intell. Prop. L. Rev. 69 (2008).

**Cindy Guyer, USC School of Law**, and **Michelle Uzeta** recently published *Assistive Technology Obligations for Postsecondary Education Institutions*, 6 J. Access Services 12 (2009).

**Courtney Selby, University of Tulsa**, has accepted an offer to write a regular collection development column for TSSL ([www.aallnet.org/sis/tssis/tsll/](http://www.aallnet.org/sis/tssis/tsll/)). It is a two year commitment. Her first column will be out in June and will be the first part in a series discussing collection development in the face of reductions in acquisition budgets.

## ACADEMIC LAW LIBRARIES--SPECIAL INTEREST SECTION AMERICAN ASSOCIATION OF LAW LIBRARIES

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## General Information

**ALL-SIS was established in 1979 to promote interest in and to address issues of common concern to those employed in academic law libraries. The SIS serves as the umbrella organization for all interests--administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.**

**ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to more than 800 members and is the second largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS's broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are encouraged to join.**

## The ALL-SIS Discussion Group

The ALL-SIS discussion group, aka mailing list, is used for official ALL-SIS announcements, news from AALL, and discussion of topics of interest to our members. If you're a member of ALL-SIS, you should be automatically subscribed! To send a message to the list, address the message to [all-sis@aallnet.org](mailto:all-sis@aallnet.org). Please direct any questions to the forum moderator at [owner-all-sis@aallnet.org](mailto:owner-all-sis@aallnet.org). For more information, see *ALL-SIS Discussion Group Instructions*, 23 ALL-SIS Newsletter 18 (Summer 2004), available at [www.aallnet.org/sis/allsis/newsletter/23\\_3/](http://www.aallnet.org/sis/allsis/newsletter/23_3/)

[Discussiongroup.htm](http://Discussiongroup.htm).

## ALL-SIS on the Web

ALL-SIS is on the web! Visit the ALL-SIS Home Page at [www.aallnet.org/sis/allsis/](http://www.aallnet.org/sis/allsis/). Electronic versions of *The ALL-SIS Newsletter* are available on our website, as well as other vital information.

## Newsletter Information & Deadlines for 2008 - 2009 Academic Year

Please submit all articles and announcements to the ALL-SIS Newsletter Editor. Are you working on any interesting special projects? Have you attended a meeting and learned something you want to share

with colleagues? Do you just want to rant and rave about some problems related to academic law librarianship? If you answered "yes" to any of these questions, please send your thoughts. Any format, printed, faxed, or e-mailed will do, but it would be easiest for Newsletter production if the article is sent either as an attached text or word processing file or as the body of an e-mail. The **deadlines** for next year's issues will be set at the Annual Meeting. Thank you for your contributions and for your consideration.